Chapter 12

The Way West

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Lesson 1: The Industrial Revolution
A. Industry Comes to the United States

1. Industrial Revolution
   a. new ___________ changed the way people lived, worked, and ______________
   b. used machines instead of _________ tools
   c. new ________________ routes
   d. made things ____________________, ____________________, ________________________, and ________________________
   e. started in ________________

2. Samuel ____________
   a. studied a British textile mill - _________ where _________ such as cotton and ______ are woven into _________, or textiles
   b. ________________ took his knowledge to the U.S.
   c. brought Industrial Revolution to ________
3. Eli ______________
   a. inventor
   b. cotton gin – ______________ cotton quickly
   c. mass production - __________________________
   d. interchangeable parts - __________ copies of each __________ used to _________ or _________ something
   e. made ___________ to put them together faster
   f. no longer needed skilled ________________

4. Francis Cabot ______________
   a. visited __________ to study machines
   b. his 3 in 1 textile mill _____, dyed, and ________
   c. _________ went in and _______ came out
   d. workers were mostly women and young ________

5. immigrants
   a. ______ came each year to work in factories
   b. big manufacturing ________ grew
B. Changes in Transportation

1. The Erie Canal
   a. needed to **transport** - _______ - products to the West
   b. _____ products needed to be transported back to _______
   c. **canal** - ______________________________
   d. connects _____ Lakes to _______ River (longest in world)
   e. __,000 _________ immigrants dug by hand for ____/day
   f. attracted thousands more to the U.S.
   g. made _____________ the leading trade city in U.S.
2. The National Road
   a. needed better roads to transport things ________
   b. wide and level, paved with ___________ and ___________
   c. took 30 years to reach ____________
   d. linked the East ________ with ___________ lands
   e. had towns, _________________ and inns built along it

3. Steamboats
   a. Robert ____________ Clermont was first
   b. soon ___________-wheel steamboats were a common site
   c. trips now took _____ instead of months
4. Railroads and Locomotives

a. **locomotives** - __________________

b. Peter Cooper’s *Tom_________* was the first
   1.) railroad cars had been pulled by _____
   2.) raced *Tom Thumb* against a horse
   3.) broke down but had ________ pulling power

c. were worried about staying on the track and boiling ______!

d. ____,000 miles of track by 1850 (mostly on ________ coast)

e. made moving _______ materials and _______________ goods across the country easier

f. led to more manufacturing and growth in the U.S.
Lesson 2: The Age of Jackson
A. “Old Hickory”

1. Adams and ______________
   a. lived to see the nation’s ____ birthday
   b. both _______ that day

2. ____ states now
   a. ___________, __________, Kentucky, and Tennessee
   b. Northwest Territory - Ohio, ____________, and Indiana
   c. Louisiana Purchase - Louisiana and ______________
   d. Alabama - _____________ forced from land
   e. Mississippi - land once belonging to _____

3. Andrew Jackson - __th President
   a. different than most Presidents
   b. not wealthy - lived on ____________ in a log cabin
   c. not from Massachusetts or Virginia - from South ____________
   d. not well educated - taught self _____ to become a ______
   e. “___________” general famous in the War of 1812
   f. won because ____ white men were allowed to _____ by then
   g. promised to help the rich AND the ________
B. Regional Disagreements

1. **sectionalism** - ______________________
   a. North
   b. South
   c. __________ frontier

2. V.P. John C. ______________________
   a. Southerner
   b. upset that Jackson raised _______
   c. this would make Americans buy ___________________ - made products
   d. believed in **states’ rights** - idea that the _______ have final authority over the _________________ government
   e. South Carolina threatened to **secede** - __________________
   f. Jackson said it would be _____________ so they didn’t

C. Indian Removal

1. Indian Removal Act (18___)
   a. settlers thought land _______ of the Mississippi was no good because there were no _______
   b. ordered all Indians east of the _________________ River to move west
c. Choctaws, ________, ____________________, Chickasaws, ____________________, etc.
d. forced to Indian Territory (present day ________________)
e. Seminole Chief ___________ and others fought back but lost

2. Cherokees
   a. wealthiest with ____ ,000 members
   b. towns, ____________, farms, and ______________
   c. ___________ government with a _____________ and ___________ (New Echota)
   d. had a ___________ with U.S.
   e. we broke it when _________ was discovered on their land
   f. Chief John _____ took case to Supreme Court
   g. Justice John ________________ ruling - ________________ - was to protect Cherokee and their lands in ____________
   h. ________________ ignored it and removed them

3. Trail of Tears
   a. crossed many states and _____ miles to Indian Territory
   b. __,000 (1/4) died of cold, ____________, and starvation
   c. the ____-day journey was “...a trail of ____________.”
The Trail of Tears
Lesson 3: Westward Ho!
A. Manifest Destiny
1. belief shared by many ___________ that it was the certain __________ of the United States to stretch from the __________ to the ___________
2. headed to Spanish colony of ________, ________ Country, and other western lands

B. The Texas Revolution
1. ____________ F. Austin
   a. was allowed to start an American _____________ there
   b. American colonists raised ________, corn, and ___
2. Mexico gained ___________________ in 18___
   a. Mexico began to worry about so many Americans
   b. passed _____ saying ___ more could come
   c. said settlers had to obey Mexico’s _____ - no slavery!
   d. Texans grew ____________
3. Santa _______
   a. took over as dictator – ___________________________
   b. sent ____________ to Texas and fighting broke out
The Texas Revolution
4. The _______
   a. old Spanish _________ church in San ___________
   b. captured by ___________
   c. Santa Anna wanted it back
   d. James ___________, Davy ____________, and commander William ____________ and Tejanos fought
   e. fought for ___ days
   f. all _____Texans were killed
   g. Santa Anna spared ____________ and children
5. Texas declared independence
   a. the __________ of Texas
   b. David Burnet became its president
   c. Sam ________ became commander of the army

6. nearing the end
   a. Santa Anna killed ______ prisoners at __________
   b. Houston captured Santa Anna at Battle of San ____________
   c. Santa Anna gave them ________________ in order to live
C. Oregon Country

1. The Oregon Trail
   a. Christian ________________ wanted to teach the _________
   b. headed to present day Oregon, ______________, Idaho, ______________, and Wyoming
   c. wrote letters home about green __________, wooded ______, and fertile soil
   d. many others came by following the __________ Trail
   e. __,000 miles and ____ months
   f. ran into troubles and many _______ on the way

2. President James ______
   a. signed treaty with Britain
   b. set the border between U.S. and __________ in the west
   c. ___th parallel
D. The Mormon’s in Utah

1. the _______________ Trail
   a. the Mormon leader was killed in ______________
   b. Brigham ___________ led them west
   c. to start a community of their own
   d. created a trail over the Great __________ and __________ Mountains

2. __________ __________ City
   a. had to dig irrigation ______ to bring water from the mountains
      for _________
   b. had grain, ______, and vegetables
   c. became known as _________ Territory
E. War with Mexico

1. President ________ Polk
   a. disagreed with Mexico about the __________
   b. U.S. declared war
   c. fought on ___ fronts

2. Treaty of __________________ Hidalgo
   a. we won in a _____
   b. bought ________________, Utah, Nevada, Arizona, New Mexico, ______________ and Wyoming
   c. only $____ million

3. ______________ Purchase
   a. bought rest of the land between _____________ and New Mexico
   b. had the Continental U.S. – later became the _____ states
F. The California Gold Rush

1. Sutter’s Mill
   a. _______ discovered in Sacramento
   b. news reached the ______

2. forty-niners
   a. ___________________ in 1849
   b. ___,000 came by ____________ Trail or boat around Cape ______ on ____________ ships (took half the time)
   c. came from Europe, ________ and the East

3. California became a ________ two years later
Lesson 4: An Age of Reform
A. Reform
1. ______________________
2. America was growing fast
3. this caused ____________
4. needed changes

B. Better Schools
1. education in the North and West
   a. ______ children received a good education
   b. free African children had to go to ___________ schools
2. in the South
   a. white boys went to ___________ schools
   b. ______ girls got little education
   c. slaves got _______
3. Horace _______
   a. worked to improve public schools - paid for by _________
      and open to ____ children
   b. ______ to make children go to school
   c. better teacher ___________
   d. _____ schools
C. The Fight Against Slavery

1. **abolitionists**
   a. ________ who wanted to ___________ - end - slavery
   b. Quakers were the first to work to end ______________
   c. called for **equality** - ______________________

2. used writing
   a. *Freedom’s Journal* - first newspaper to be owned and written by __________
   b. William Lloyd ________________ - *The Liberator*
   c. Harriet Beecher _________ - “*Uncle _________ Cabin*”

3. used speaking
   a. Frederick ____________ - runaway slave
   b. Sojourner _______ - former slave named Isabella
D. Rights for Women

1. ________ Falls Convention (NYC)
   a. Elizabeth Cady ________
   b. said women should have same ________ as men
   c. should be able to keep ________ and property
   d. also wanted **suffrage**

2. other strong women who fought
   a. Susan B. __________
   b. Sojourner Truth

3. received few rights (allowed to vote in 19___ - ___th Amendment)
Abolish Slavery
Women's Rights
Better Schools

REFORMS

Abolish Slavery
Women’s Rights