Social Studies
Chapter 12: The Way West

Name: ________________________

I. The Industrial Revolution
   A. Industry Comes to the United States
      1. Industrial Revolution
         a. new __________ changed the way people lived, worked, and ____________
         b. used machines instead of ______ tools
         c. new __________________ routes
         d. made things ______________, ________________, ______________, and ______________
         e. started in ______________

      2. Samuel ___________
         a. studied a British textile mill - _______ where ________ such as cotton and _____ are woven into ________, or textiles
         b. _____________ took his knowledge to the U.S.
         c. brought Industrial Revolution to ______

      3. Eli ___________
         a. inventor
         b. cotton gin – _______________ cotton quickly
         c. mass production - _______________________________
            d. interchangeable parts - ____________ copies of each _____ used to ______ or _______ something
            e. made ____________ to put them together faster
            f. no longer needed skilled ________________

      4. Francis Cabot __________
         a. visited ________ to study machines
         b. his 3 in 1 textile mill _____, dyed, and ________
         c. ________ went in and _____ came out
         d. workers were mostly women and young ______

      5. immigrants
         a. ________ came each year to work in factories
         b. big manufacturing ________ grew

   B. Changes in Transportation
      1. The Erie Canal
         a. needed to transport - ________ - products to the West
         b. ________ products needed to be transported back to ________
         c. canal - ______________________________
d. connects ______ Lakes to _______ River (longest in world)
e. __,000 __________ immigrants dug by hand for ____/day
f. attracted thousands more to the U.S.
g. made ___________ the leading trade city in U.S.

2. The National Road
   a. needed better roads to transport things ________
   b. wide and level, paved with ________ and ____
   c. took 30 years to reach ____________
   d. linked the East _______ with _____________ lands
   e. had towns, _________________ and inns built along it

3. Steamboats
   a. Robert ___________ Clermont was first
   b. soon _________-wheel steamboats were a common site
   c. trips now took _____ instead of months

4. Railroads and Locomotives
   a. **locomotives** - __________________
   b. Peter Cooper’s _Tom _________ was the first
      1.) railroad cars had been pulled by ________
      2.) raced _Tom Thumb_ against a horse
      3.) broke down but had _______ pulling power
   c. were worried about staying on the track and boiling _____!
   d. ___,000 miles of track by 1850 (mostly on _______ coast)
   e. made moving _____ materials and ________________
      goods across the country easier
   f. led to more manufacturing and growth in the U.S.
II. The Age of Jackson

A. “Old Hickory”

1. Adams and ______________
   a. lived to see the nation’s ___ birthday
   b. both _______ that day

2. ____ states now
   a. ______________, __________, Kentucky, and Tennessee
   b. Northwest Territory - Ohio, ____________, and Indiana
   c. Louisiana Purchase - Louisiana and ______________
   d. Alabama - ________ forced from land
   e. Mississippi - land once belonging to ______

3. Andrew Jackson - __ th President
   a. different than most Presidents
   b. not wealthy - lived on ___________ in a log cabin
   c. not from Massachusetts or Virginia - from South _________
   d. not well educated - taught self _____ to become a ________
   e. “__________” general famous in the War of 1812
   f. won because ____ white men were allowed to ____ by then
   g. promised to help the rich AND the ______

B. Regional Disagreements

1. sectionalism - _______________________
   a. North
   b. South
   c. __________ frontier

2. V.P. John C. ________________
   a. Southerner
   b. upset that Jackson raised ______
   c. this would make Americans buy ______________ - made products
   d. believed in states’ rights - idea that the ______ have final authority over the _____________ government
   e. South Carolina threatened to secede - ____________________
   f. Jackson said it would be __________ so they didn’t

C. Indian Removal

1. Indian Removal Act (18__) 
   a. settlers thought land ______ of the Mississippi was no good because there were no _______
   b. ordered all Indians east of the ________________ River to move west
   c. Choctaws, _______, ________________ Chickasaws, _________________, etc.
   d. forced to Indian Territory (present day ________________)
   e. Seminole Chief __________ and others fought back but lost
2. Cherokees
   a. wealthiest with ___,000 members
   b. towns, __________, farms, and ______________
   c. __________ government with a ___________ and ________ (New Echota)
   d. had a ________ with U.S.
   e. we broke it when _______ was discovered on their land
   f. Chief John _____ took case to Supreme Court
   g. Justice John __________ ruling - __________ - was to protect Cherokee and their lands in ________
   h. ______________ ignored it and removed them

3. Trail of Tears
   a. crossed many states and _____ miles to Indian Territory
   b. ___,000 (1/4) died of cold, __________, and starvation
   c. the _____-day journey was “...a trail of __________.”
III. Westward Ho!

A. Manifest Destiny
   1. belief shared by many _________ that it was the certain _________ of the United States to stretch from the _________ to the _________
   2. headed to Spanish colony of ________, ________ Country, and other western lands

B. The Texas Revolution
   1. ____________ F. Austin
      a. was allowed to start an American _________ there
      b. American colonists raised ________, corn, and ________
   2. Mexico gained ________________ in 18___
      a. Mexico began to worry about so many Americans
      b. passed _____ saying ___ more could come
      c. said settlers had to obey Mexico’s _____ - no slavery!
      d. Texans grew _______
   3. Santa ______
      a. took over as dictator – ________________
      b. sent __________ to Texas and fighting broke out
   4. The ______
      a. old Spanish _________ church in San __________
      b. captured by __________
      c. Santa Anna wanted it back
      d. James __________, Davy __________, and commander William __________ and Tejanos fought
      e. fought for ___ days
      f. all _____Texans were killed
      g. Santa Anna spared ___________ and children
   5. Texas declared independence
      a. the _________ of Texas
      b. David Burnet became its president
      c. Sam ________ became commander of the army
   6. nearing the end
      a. Santa Anna killed _____ prisoners at __________
      b. Houston captured Santa Anna at Battle of San __________
      c. Santa Anna gave them ________________ in order to live

C. Oregon Country
   1. The Oregon Trail
      a. Christian ________________ wanted to teach the _________
      b. headed to present day Oregon, ____________, Idaho, ____________, and Wyoming
      c. wrote letters home about green ________, wooded _____, and fertile soil
d. many others came by following the _________ Trail
e. __,000 miles and ____ months
f. ran into troubles and many _______ on the way

2. President James ______
a. signed treaty with Britain
b. set the border between U.S. and ___________ in the west
c. ___ th parallel

D. The Mormon’s in Utah
1. the __________________ Trail
   a. the Mormon leader was killed in _____________
   b. Brigham __________ led them west
   c. to start a community of their own
   d. created a trail over the Great ______ and ________ Mountains

2. __________ __________ City
   a. had to dig irrigation ______ to bring water from the mountains for ______
   b. had grain, ______, and vegetables
   c. became known as _______ Territory

E. War with Mexico
1. President ________ Polk
   a. disagreed with Mexico about the __________
   b. U.S. declared war
   c. fought on ___ fronts

2. Treaty of _________________ Hidalgo
   a. we won in a ____
   b. bought ____________, Utah, Nevada, Arizona, New Mexico, _______ and Wyoming
   c. only $____ million

3. ___________ Purchase
   a. bought rest of the land between __________ and New Mexico
   b. had the Continental U.S. – later became the ____ states

F. The California Gold Rush
1. Sutter’s Mill
   a. ______ discovered in Sacramento
   b. news reached the ______

2. forty-niners
   a. _________________ in 1849
   b. ___ ,000 came by ____________ Trail or boat around Cape ______ on ________ ships (took half the time)
   c. came from Europe, ______ and the East

3. California became a ______ two years later
IV. An Age of Reform

A. Reform
   1. ______________________
   2. America was growing fast
   3. this caused ____________
   4. needed changes

B. Better Schools
   1. education in the North and West
      a. ______ children received a good education
      b. free African children had to go to ________ schools
   2. in the South
      a. white boys went to ____________ schools
      b. ______ girls got little education
      c. slaves got ______
   3. Horace ______
      a. worked to improve **public schools** - paid for by
         _______ and open to ____ children
      b. ______ to make children go to school
      c. better teacher ________
      d. ____ schools

C. The Fight Against Slavery
   1. **abolitionists**
      a. _______ who wanted to __________ - end - slavery
      b. Quakers were the first to work to end ____________
      c. called for **equality** - ______________________
   2. used writing
      a. *Freedom’s Journal* - first newspaper to be owned and
         written by ____________
      b. William Lloyd ________________ - *The Liberator*
      c. Harriet Beecher __________ - “Uncle ________ Cabin”
   3. used speaking
      a. Frederick ____________ - runaway slave
      b. Sojourner ______ - former slave named Isabella

D. Rights for Women
   1. __________ Falls Convention (NYC)
      a. Elizabeth Cady ____________
      b. said women should have same ________ as men
      c. should be able to keep ________ and property
      d. also wanted **suffrage** - ______________________
   2. other strong women who fought
      a. Susan B. ____________
      b. Sojourner Truth
   3. received few rights (allowed to vote in 19___ - ___\textsuperscript{th} Amendment)