

Social Studies

Chapter 12: The Way West

Name: _____

I. The Industrial Revolution

A. Industry Comes to the United States

1. Industrial Revolution

- a. new _____ changed the way people lived, worked, and _____
- b. used machines instead of _____ tools
- c. new _____ routes
- d. made things _____, _____, _____, and _____
- e. started in _____

2. Samuel _____

- a. studied a British **textile mill** - _____ where _____ such as cotton and _____ are woven into _____, or textiles
- b. _____ took his knowledge to the U.S.
- c. brought Industrial Revolution to _____

3. Eli _____

- a. inventor
- b. cotton gin - _____ cotton quickly
- c. **mass production** - _____
- d. **interchangeable parts** - _____ copies of each _____ used to _____ or _____ something
- e. made _____ to put them together faster
- f. no longer needed skilled _____

4. Francis Cabot _____

- a. visited _____ to study machines
- b. his 3 in 1 textile mill _____, dyed, and _____
- c. _____ went in and _____ came out
- d. workers were mostly women and young _____

5. immigrants

- a. _____ came each year to work in factories
- b. big manufacturing _____ grew

B. Changes in Transportation

1. The Erie Canal

- a. needed to **transport** - _____ - products to the West
- b. _____ products needed to be transported back to _____
- c. **canal** - _____

- d. connects _____ Lakes to _____ River (longest in world)
- e. __,000 _____ immigrants dug by hand for ____/day
- f. attracted thousands more to the U.S.
- g. made _____ the leading trade city in U.S.

2. The National Road

- a. needed better roads to transport things _____
- b. wide and level, paved with _____ and _____
- c. took 30 years to reach _____
- d. linked the East _____ with _____ lands
- e. had towns, _____ and inns built along it

3. Steamboats

- a. Robert _____ *Clermont* was first
- b. soon _____-wheel steamboats were a common sight
- c. trips now took _____ instead of months

4. Railroads and Locomotives

- a. **locomotives** - _____
- b. Peter Cooper's *Tom* _____ was the first
 - 1.) railroad cars had been pulled by _____
 - 2.) raced *Tom Thumb* against a horse
 - 3.) broke down but had _____ pulling power
- c. were worried about staying on the track and boiling _____!
- d. __,000 miles of track by 1850 (mostly on _____ coast)
- e. made moving _____ materials and _____ goods across the country easier
- f. led to more manufacturing and growth in the U.S.

II. The Age of Jackson

A. "Old Hickory"

1. Adams and _____
 - a. lived to see the nation's _____ birthday
 - b. both _____ that day
2. _____ states now
 - a. _____, _____, Kentucky, and Tennessee
 - b. Northwest Territory - Ohio, _____, and Indiana
 - c. Louisiana Purchase - Louisiana and _____
 - d. Alabama - _____ forced from land
 - e. Mississippi - land once belonging to _____
3. Andrew Jackson - _____th President
 - a. different than most Presidents
 - b. not wealthy - lived on _____ in a log cabin
 - c. not from Massachusetts or Virginia - from South _____
 - d. not well educated - taught self _____ to become a _____
 - e. "_____ " general famous in the War of 1812
 - f. won because _____ white men were allowed to _____ by then
 - g. promised to help the rich AND the _____

B. Regional Disagreements

1. **sectionalism** - _____
 - a. North
 - b. South
 - c. _____ frontier
2. V.P. John C. _____
 - a. Southerner
 - b. upset that Jackson raised _____
 - c. this would make Americans buy _____ - made products
 - d. believed in **states' rights** - idea that the _____ have final authority over the _____ government
 - e. South Carolina threatened to **secede** - _____
 - f. Jackson said it would be _____ so they didn't

C. Indian Removal

1. Indian Removal Act (18____)
 - a. settlers thought land _____ of the Mississippi was no good because there were no _____
 - b. ordered all Indians east of the _____ River to move west
 - c. Choctaws, _____, _____, Chickasaws, _____, etc.
 - d. forced to Indian Territory (present day _____)
 - e. Seminole Chief _____ and others fought back but lost

2. Cherokees

- a. wealthiest with ____,000 members
- b. towns, _____, farms, and _____
- c. _____ government with a _____ and _____ (New Echota)
- d. had a _____ with U.S.
- e. we broke it when _____ was discovered on their land
- f. Chief John _____ took case to Supreme Court
- g. Justice John _____ **ruling** - _____ - was to protect Cherokee and their lands in _____
- h. _____ ignored it and removed them

3. Trail of Tears

- a. crossed many states and _____ miles to Indian Territory
- b. ____,000 (1/4) died of cold, _____, and starvation
- c. the ____-day journey was "...a trail of _____."

III. Westward Ho!

A. Manifest Destiny

1. belief shared by many _____ that it was the certain _____ of the United States to stretch from the _____ to the _____
2. headed to Spanish colony of _____, _____ Country, and other western lands

B. The Texas Revolution

1. _____ F. Austin
 - a. was allowed to start an American _____ there
 - b. American colonists raised _____, corn, and _____
2. Mexico gained _____ in 18____
 - a. Mexico began to worry about so many Americans
 - b. passed _____ saying _____ more could come
 - c. said settlers had to obey Mexico's _____ - no slavery!
 - d. Texans grew _____
3. Santa _____
 - a. took over as **dictator** – _____
 - b. sent _____ to Texas and fighting broke out
4. The _____
 - a. old Spanish _____ church in San _____
 - b. captured by _____
 - c. Santa Anna wanted it back
 - d. James _____, Davy _____, and commander William _____ and Tejanos fought
 - e. fought for _____ days
 - f. all _____ Texans were killed
 - g. Santa Anna spared _____ and children
5. Texas declared independence
 - a. the _____ of Texas
 - b. David Burnet became its president
 - c. Sam _____ became commander of the army
6. nearing the end
 - a. Santa Anna killed _____ prisoners at _____
 - b. Houston captured Santa Anna at Battle of San _____
 - c. Santa Anna gave them _____ in order to live

C. Oregon Country

1. The Oregon Trail
 - a. Christian _____ wanted to teach the _____
 - b. headed to present day Oregon, _____, Idaho, _____, and Wyoming
 - c. wrote letters home about green _____, wooded _____, and fertile soil

- d. many others came by following the _____ Trail
- e. __,000 miles and ____ months
- f. ran into troubles and many _____ on the way

- 2. President James _____
 - a. signed treaty with Britain
 - b. set the border between U.S. and _____ in the west
 - c. ____th parallel

D. The Mormon's in Utah

- 1. the _____ Trail
 - a. the Mormon leader was killed in _____
 - b. Brigham _____ led them west
 - c. to start a community of their own
 - d. created a trail over the Great _____ and _____ Mountains
- 2. _____ City
 - a. had to dig irrigation _____ to bring water from the mountains for _____
 - b. had grain, _____, and vegetables
 - c. became known as _____ Territory

E. War with Mexico

- 1. President _____ Polk
 - a. disagreed with Mexico about the _____
 - b. U.S. declared war
 - c. fought on ____ fronts
- 2. Treaty of _____ Hidalgo
 - a. we won in a _____
 - b. bought _____, Utah, Nevada, Arizona, New Mexico, _____ and Wyoming
 - c. only \$____ million
- 3. _____ Purchase
 - a. bought rest of the land between _____ and New Mexico
 - b. had the Continental U.S. – later became the ____ states

F. The California Gold Rush

- 1. Sutter's Mill
 - a. _____ discovered in Sacramento
 - b. news reached the _____
- 2. **forty-niners**
 - a. _____ in 1849
 - b. __,000 came by _____ Trail or boat around Cape _____ on _____ ships (took half the time)
 - c. came from Europe, _____ and the East
- 3. California became a _____ two years later

IV. An Age of Reform

A. Reform

1. _____
2. America was growing fast
3. this caused _____
4. needed changes

B. Better Schools

1. education in the North and West
 - a. _____ children received a good education
 - b. free African children had to go to _____ schools
2. in the South
 - a. white boys went to _____ schools
 - b. _____ girls got little education
 - c. slaves got _____
3. Horace _____
 - a. worked to improve **public schools** - paid for by _____ and open to _____ children
 - b. _____ to make children go to school
 - c. better teacher _____
 - d. _____ schools

C. The Fight Against Slavery

1. **abolitionists**
 - a. _____ who wanted to _____ - end - slavery
 - b. Quakers were the first to work to end _____
 - c. called for **equality** - _____
2. used writing
 - a. *Freedom's Journal* - first newspaper to be owned and written by _____
 - b. William Lloyd _____ - *The Liberator*
 - c. Harriet Beecher _____ - "*Uncle _____ Cabin*"
3. used speaking
 - a. Frederick _____ - runaway slave
 - b. Sojourner _____ - former slave named Isabella

D. Rights for Women

1. _____ Falls Convention (NYC)
 - a. Elizabeth Cady _____
 - b. said women should have same _____ as men
 - c. should be able to keep _____ and property
 - d. also wanted **suffrage** - _____
2. other strong women who fought
 - a. Susan B. _____
 - b. Sojourner Truth
3. received few rights (allowed to vote in 19____ - ____th Amendment)