The First Americans

Lesson 1: The Search for Early Peoples

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A. Over the Land

1. During _____ Ages
   a. long, hard ______________
   b. ________________ skin shelters with fires inside
   c. ________________ summers
   d. still there was migration - ________________

2. Migrating to America
   a. followed ________________ as they hunted
   b. mammoth
      1.) ate the __________
      2.) used _____, skin, and bones for ________________, shelter and tools
c. glaciers - _____________________________
d. ___________ was uncovered - a strip of grassland connecting Asia and North America
e. band - ________________________________
   (one or two families)
f. nomads - ____________________________ with no settled home
g. crossed Beringia over many years and entered ____________ but ran into glaciers
h. later: ice melted, Beringia was covered up, and ____________ was revealed
i. hunters followed the animals into ________________
j. __________-Indians – ancestors of American Indians
B. New Discoveries

1. theory - ________________________________
2. migrated all the way to the southern tip of _____________ ________________
3. developed cultures - ________________________________
   a. LIVED: cities vs. ________________
   b. CLOTHING: furs and skins vs. ________________
   c. SHELTER: wood lodges, grass ____ , animal skin tents, cliff dwellings
   d. LANGUAGE: different
4. possibly here sooner (maybe came by ___________?)
5. archaeologists - ________________
6. artifacts - ________________________________
7. evidence - ________
C. Origin Stories

1. **origin stories** - tell of the peoples’ beliefs about the _____ and their place in it

2. similar to the _______________
   a. creator
   b. woman and child

3. _________________ plays a bigger role for natives

4. stories agree they arrived long ago

5. Native Americans know stories only of __________________
Lesson 2: Ancient Indians
A. Giant - _____________ Hunters

1. weapons
   a. long wooden __________ with sharpened end
   b. sharpened __________ into spear points
   c. clubs and __________ with stone blades
   d. traps

2. other food
   a. ___________
   b. nuts
   c. ___________
3. shelter
   a. ____________
   b. tents of animal skin

4. Atlatl
   a. ________________ - sharpening stones (Clovis points)
   b. fastened to a _________
   c. shot forward quickly at the target (mammal)
   d. finished off the mammal, driving spears into the _________ and neck

5. Technology -
6. one kill
a. _____ tons of meat (enough for months)
b. _______ for clothing and shelter
c. _______ for tools and weapons
d. leave what they cannot carry

7. Ice Age ended ___,000 years ago
a. mammals become **extinct** - __________
b. dried up _______________ and rivers
c. no __________
d. mammoths, ________________, camels, and ________ died
B. Food

1. changed way of life
   a. ________________
   b. hunted smaller animals
   c. gathered and stored ____________
2. stayed in one place longer
3. made ________________ for storage
   a. ______________
   b. vines
   c. wood
   d. ____________
   e. All could be woven tight enough to hold ___________!
4. women
   a. empty gathered _____________ and nuts
   b. grind into ________________
   c. make ________________
   d. bake ________________ over warmed up stones
   e. check and repair knives and ________________

5. men
   a. ________ gathered animals
   b. hunt raccoons, ________________, rabbits, etc.
   c. heat up ________________ and cook rabbits on a wooden rack
   d. check and repair spears and __________
C. Early Farmers

1. **agriculture** - ______________ (technology ___000 years ago)
   a. began to ________ seeds and grow own food

2. Central America – first farming because it was warmer
   a. 12 kinds of ________ - **maize**
   b. avocados
   c. squash
   d. ______________
   e. beans

3. **religion** - ________________
   a. many gods to explain nature and what it gave
4. **tribes** - group made up of many _____of people with a shared culture and land
   a. no longer moved around
   b. lived longer because of more __________

5. **surplus** - _________________________________
   a. plenty of food
   b. more free __________

6. **specialize** -
   __________________________________________
   a. making __________
   b. _________________
   c. trading
   d. instead of always hunting, gathering, and farming
Lesson 3: Early Civilizations
A. The Olmecs

1. civilization - ________________________________

2. Mexico

3. “_________________ civilization”

4. had priests, many gods, and religious services

5. temples - ________________________________

6. pyramid - building with three or more sides shaped like ____________________
7. very advanced
   a. number system
   b. writing system (______________)
   c. calendar
8. trading led to cultural diffusion -
   ____________________________________________________________________
   (through trade)
9. ended
B. The ____________ Builders
(___,000 years ago)

1. **earthworks** - huge _______________ or hills of earth that they built

2. ________________ - eastern half of U.S.
   a. The ________________ Mound - looks like a snake from a plane
   b. built mounds to ________ people
      1.) painted the body ________
      2.) laid them on ______________
      3.) placed ________________________, pipes, beads, etc. around the body
      4.) set the house on __________
      5.) covered them with ________ (mound)
3. __________________ - middle U.S.
   a. great ____________
      1.) _____________ pots
      2.) ______________ mats
      3.) ______________ figures
      4.) __________________ spear points
      5.) copper and shell

   b. traded a lot
4. ______________________________ - Mississippi River
   a. hundreds of towns and cities with
      _______________ ____________ size mounds

   b. Monk’s Mound
      1.) 110 feet high
      2.) ___ acres
      3.) _____ years to build - one basket full at a time
      4.) looks over the city

5. ended
C. The __________________ (___,000 years ago)

1. Southwestern U.S.
2. pueblos - __________________________
3. adobe - ____________________________
4. mesas - high, flat-topped __________
5. used ________________ to move from one story to the next
6. Pueblo Bonito
   a. _______ rooms
   b. 6,200 people lived in the area
   c. paved ______________
7. _______ ____________
   a. 200 rooms
   b. 1,000 people
8. fields of ________, squash, and beans (stored)
9. stored water in ______________
10. drought - ________________
11. kivas - underground rooms for religious services
12. ended - __________________ drove them away?