Indians of North America

Lesson 1: ________________

Coast

All images found in this PPT were found at Google.
(If it’s cold, they all wear similar clothing.)

A. The Great ____________________________

1. The ____________________________
   a. great ____________________________ center
   b. ____________________________ Range - Washington and Oregon
   c. stretched from _________ to ____________________________
   d. lived between the _________ and the ____________________________

2. great resources
   a. rivers - ________________ (salmon)
   b. forests - game like deer and ________________
   c. ________________ for building

3. ________________ a lot
   a. difficult because of ________________
   b. traveled by water - ________________ River
   c. dugouts - ____________________________
B. The _______________________
1. best known ______________________
2. lived at the mouth of the _____________ River
3. houses
   a. built in long ____________
   b. wooden with no __________________
   c. built over a hole (like a basement?) - _____
4. clan - ________________________________
   a. lived in same _________________
   b. ________________ was the head of the family
   c. traced through the ___________________ line
5. controlled the _____________________ River
6. created a trading ____________________________
7. **barter** - __________________________________________
   a. dried __________
   b. shells
   c. __________
   d. ___________ products
   e. __________ oil
   f. cedar
   g. ______________
   h. masks
   i. jewelry
   j. ______________
   k. copper
   l. __________________!

8. liked __________________
   a. fought other _______________
   b. took prisoners - __________________
   c. gained ______________
   d. **potlatches** - __________________________________________

   1.) gave away ________________ to show wealth
   2.) spent _________________ preparing
C. The __________________________

1. hunted at _________
   a. salmon, sea otters, and __________________________
   b. built __________________________
   c. prepared for months, fasting and __________________________
   d. made __________________________ - long spears with shell points
   e. repaired canoes and paddles - carried _________ people

2. used all of the whale
   a. store the __________________________
   b. eat meat and __________________________
   c. make ropes and __________________________
   d. melt fat for __________________________ to burn
totem pole - ____________________________
   ____________________________
Lesson 2: The Southwest
- ________ land of rocky ________, deep canyons, steep ________, and beautiful ______________________
- ______ days and _________ nights
- drought and ______________
A. The ___________________
1. lived in __________________
   a. ___________ houses
   b. many rooms like an apartment building
   c. built next to or on top of one another
   d. used __________________ to climb throughout the pueblos
   e. inside only for sleep and shelter
2. Hopi - “______________ __________”
3. located in _______________
4. men grew ___________
   a. corn, beans, ______________, and __________________
b. **arid** - __________

c. used water from __________ under ground, rain showers, and rivers fed by melting snow in the __________

5. **women** made ____________
   a. ground ____________ into ____________ with stones
   b. created a ____________ to survive during ____________

6. **believe** in many ____________
   a. **kachinas** - ____________ that visit the world of living people once a ____________ and enter the bodies of the kachina ____________ (Hopi men wearing masks, etc.)
   b. **ceremonies** - ________________
B. The ______________________
1. Four Corners - ____________________, New Mexico, Utah, and __________________meet
2. nomads
   a. traveled in ___________ with no ______________
   b. brushwood, animal _____________, and leaves for shelters
   c. stopped to __________ and _________________ food
3. attacked __________________
   a. stole _________________, weaving looms, pottery, _________________, farm tools
   b. until they learned their ways
4. **hogan** - _______________________ house built by covering a ________ frame with mud or __________
   a. built in groups ___________ apart from each other
5. believed in the ___________ People
   a. some good, some bad
   b. **shaman** - __________________________
   c. made sand ____________________ that had healing powers
Lesson 3: The Great Plains
-gently rolling __________ covered with tall ________________
- ______________________ roamed the land in herds
A. The ______________________
   1. forests along the ________________, North Dakota
   2. lodges - _______________________________________
      a. built over a shallow __________
      b. covered in sod - ________________
      c. called earth ________________
      d. home to _______ people plus dogs
      e. ___________ along outer wall, ________________ in the middle
3. hunted ____________________ twice a year
   a. wore animal skins as
      ____________________ (wolf)
   b. scare them to a steep __________
   c. fall over and _________!
   d. women _________ and prepare the buffalo

4. used the entire buffalo
   a. eat some meat and dry the rest into
      ______________
   b. made clothing, blankets, and
      ________________ from skin
   c. made water bags from the
      __________________
d. twisted the ____________ into ______________

e. made ____________________, arrowheads, and other tools from the ______________

f. used horns for ______________

5. farmed

a. ________________ job

b. like gardens

c. beans, corn, ________________, and ________________

6. traded ________________ for other goods
B. The __________________
1. __________________ - hunted buffalo
2. no ____________ or forests and tough ground
3. western Montana and then ____________ ____________
4. relied on buffalo for homes, clothes, food, and ____ (chips)
5. tepee - ________________
   a. easy to ______________
   b. wooden ______________ in a circle and tied at top
   c. covered with buffalo ______________
   d. hole at top for ______________
   e. beds and __________________ made of skins also
6. no trees - no __________
   a. travois - ______________
      1.) two poles (from tepee) fastened to
          a ______ or horse
      2.) carried ____________ on a skin
          attached to the poles

7. everyone was born ______________ - had to
   prove yourself

8. people were allowed to break off into a
   subgroup to live differently
Lesson 4: Eastern _______________
thick ______________
-the people gave thanks to _____________ for everything they received
-rugged snowy _________________________ to the north
-wet ______________ to the south
-very crowded with a variety of people
A. The ______________________
   1. northeastern part
   2. very _________________________
   3. many similar tribes put together
      a. _________________________
      b. Cayuga
      c. Onondaga
      d. Oneida
      e. _________________________
4. fought
   a. cleared much land for _____________________
   b. hunters had to go farther away onto other’s land
   c. soon it was _____________________ that never ended

5. Iroquois League
   a. **legends** - ________________________________ (explained the past)
   b. explained the end to the fighting
   c. formed a **confederation** - _____________________
   d. set up a **council** - ______________________________
      1.) decided important matters like ______ and _____________
      2.) men from the Five ________ formed the ________ Council

6. **longhouse** - long wooden ________________ where Iroquois ________________ lived together
B. The ____________________________
1. southern __________________________
   Mountains
2. food
   a. grew __________, beans, squash,
      ____________, sunflowers, and
      __________________________
   b. gathered ________________
   c. fished
   d. hunted squirrels, rabbits,
      ____________, bears, and deer
3. ________ houses
   a. one for ____________ - small, cone-shaped
      with wooden poles and covered with ________
   b. one for ____________________ - larger, box-
      shaped with ____________ or clay walls and
      ____________ roofs
c. families lived together
d. ______-_______ built together in villages
e. __________________ in middle on a high, flat-topped mound where
________________________ held ceremonies

4. chiefs - ________________________
a. ________________________ the village
b. met with chiefs from 100 other villages to
discuss important matters like ________
c. built tall wooden ________________ for
protection
d. played a game like ____________
called Little War
Lesson 5: Middle America
- ________________ and Central America
- home to the _______________ ("mother civilization")

A. The ________________

1. Tikal - one of many advanced cities
   a. made of ________________
   b. ________________
   c. ________, towers, ball courts and ________________
   d. stone ________________
   e. _____,000 people

2. started in __________ B.C. (much earlier than the others)

3. 100 stone city-states built with own _________ and ________________
4. **classes** - groups of people that are treated with

| a. priests |
| b. nobles - |
| c. traders and |

1.) worked with wood, stone, leather, ______, and clay

d. farmers

1.) whose ________ fed everyone

e. ________________

5. **slavery** - 

| a. ___________ were slave owners |
| b. slaves were ________________ |
| c. most had committed a _________ and this was their punishment |
6. daily life for ___________________
   a. hard
   b. rise early - start a fire in the ___________
   c. no furniture - sleep on ___________
   d. eat ________________ - thin corn pancakes
   e. men head out to the field at ___________
   f. women care for children, _________ cloth and baskets

7. daily life for ___________________
   a. busy _____________________
   b. traded __________, cotton cloth, cocoa, ____________, copper, _________, _________ dishes, pearls, salt, and dried fish
   c. carried by ____________________

8. believed in many ____________ of nature
   a. ____________ led religious ceremonies
   b. studied the ____________ - made many calendars
   c. came up with ____________ days and the concept of ___
B. The _______________
1. started as nomads, then settled in the Valley of ___________
2. capital
   a. ______________________________
   b. built on ______________
   c. now Mexico City
3. built a huge **empire** - ______________
   ___________ of many people and place governed by an **emperor** - _______ _______ _______
   a. ______,000 square miles
   b. ___ million people
   c. learned from the _______________ and others they conquered
4. built ______________ for more farming
   a. tied large ______________ to bottom of the lake
   b. filled them with ____________ and planted corn, etc.
Tenochtitlan
6. city square
   a. __________________ with hundreds of rooms
   b. gardens
   c. large ________
   d. warehouses with tribute - ___________________
      ___________________
      1.) cloth, __________, feathers, _____, and corn

7. army
   a. could gather ______,000 men in ____ hours
   b. wore special clothing

8. pyramids
   a. ________ of the city
   b. stone __________ on the flat tops to honor the gods

9. daily __________________
   a. the lake was crowded with _________________
   b. set up __________
   c. ____ ,000 people came every day
   d. also exchanged great _____________!