Chapter 5

EUROPEANS SETTLE THROUGHOUT NORTH AMERICA

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Lesson 1: The Spanish Borderlands
-**borderlands** - protected New __________ from French, Dutch and English colonies to the north
-stretched from Florida to ________________

A. **Presidios** - ______________
   1. to protect Spain’s _______ and ___________ mines further south
   2. St. Augustine – most important
      a. feared English __________ and Indian __________ in Florida
      b. conquistador Pedro Menendez de __________ started
      c. built wooden houses and _________________ for protection
      d. called it Castillo de San __________ (like a castle)
      e. was Spain’s ___________ headquarters and protected ______
      f. became first *permanent* European settlement in present day U.S. - ________________
      g. founded 42 years before ________________
B. Ranches and Haciendas

1. couldn’t have mines or plantations in borderlands
   a. gold and silver were **scarce** - ____________ that far north
   b. very ________ for crops

2. started many ranches and **haciendas**
   a. large animal farms that raised _________ and _______
   b. traded ________ and fats with natives for corn, ________________, and cotton cloth
   c. grew enough crops to be **self-sufficient**
   d. had their own village and __________

3. changed life for ______________
   a. Indians began using horses in hunting and ____________
   b. ____________ now raised sheep and wove _______________
C. Missions

1. wanted to spread ________________ to natives
   a. Franciscans built missions -
      _______________________________________
   b. Nombre de _______ was first
   c. scattered throughout ______________________
   d. Father ___________________________ Serra built ____ in California

2. were self-sufficient
   a. brought livestock, ___________ ________, seeds
   b. built ______________________ and ranch and farm buildings
   c. many missions turned into large ____________
      much later
      1.) San __________________
      2.) San _______________
      3.) many more
3. interacted with the _______________
   a. learned about ____________, herbs, and medicines
   b. taught them about ___________ and other tools and machines
   c. changed natives way of life and _______________

4. some natives ________________ back
   a. became _________ on farms and ranches against their will
   b. treated _____________
   c. fought back and killed ________________ and destroyed churches

D. El _______________ Real
1. the ___________ road
2. built by Spanish to connect missions to _______________
3. soldiers from the forts could easily protect _______________
Lesson 2: The Growth of New France
A. A Slow-Growing Empire

1. began with ___________ and trading
   a. grew rich from _____ trade
   b. not interested in ________________
   c. built only Quebec, ____________ and a few other trading _____

2. Quebec’s __________________ barely grew
   a. ___________ War in France
   b. then TOO peaceful to leave

3. fighting over the fur trade
   a. between French, English, and __________
   b. ________________ defeated Hurons
   c. France lost their trading ______________
4. King ______ XIV
   a. declared New France to be a royal colony - ________________
   b. wanted to __________ it
   c. ________________-generals lived their to help him rule
   d. King encouraged looking for the ________________ _____________

5. Count de ________________________
   a. sent to explore ____________
   b. natives taught them to build ________________ canoes
   c. **portage** - traveling ________________ waters
      and carry canoes between ________________
   d. thought Mississippi might be the ________________ _____________
B. Exploring the Mississippi

1. Jacques _________________ and Louis ____________
   a. missionary and fur _________________
   b. found the Mississippi but it flowed _____________ (not west)
   c. traveled to the _________________ River where natives told them of other settlers
   d. they turned around

2. built _________________ for trade along the Mississippi
   a. St. _____________
   b. Des _________________
   c. Louisville
C. Founding Louisiana

1. La __________ set out to find the mouth of the Mississippi
   a. took _______ months
   b. stuck his _____ in and said “Long live the King!”
   c. claimed the entire river __________ and all the tributaries - ________________

2. Louisiana
   a. reached from Appalachians to _________ Mountains
   b. Great Lakes to Gulf of _____________
   c. called it Louisiana after the ___________
   d. La Salle was killed trying to build a ______________
   e. others followed to build more ______________

3. Jon ______ became proprietor - __________
   a. proprietary colony - _______________________
   b. built ______________________ and towns
   c. brought _______________________ of settlers
   d. New __________ became the capital
   e. brought in African ______________ to do the work
   f. passed ___________ ____________ (Code Noir) restricting how Africans could live

4. New France still didn’t grow and ______________ like other colonies
Lesson 3: The New England Colonies
A. _________________ Bay

1. Puritans - _________________
   a. charter
      1.) written _________________
      2.) gives official _____________ to take a certain _________
      3.) King allowed them to start their own _________________

2. set up towns
   a. Salem - John _________________ was leader and governor
   b. _________________ - had many small villages around it
   c. had a meeting _____________ in the center
      1.) served as the _____________ too
      2.) held town _________________ – gathering for elections and voting on laws
      3.) one law was everyone had to go to _________________
3. schooling  
   a. children had to know how to read the _________  
   b. if _____ families or more, must have a _________ for reading, writing, and arithmetic  
   c. didn’t have a ____________ break, but had much time off to work at home  
   d. built ___________ College - the first in the colonies  

4. ____________ was most important  
   a. gave newcomers _______ and government voice if they followed religious ways  
   b. dissenter - ____________________________  
   c. they were not welcomed and sent away  
   d. these groups started different __________________
B. Connecticut

1. Thomas ____________
   a. left Massachusetts Bay because of controlling ____________
   b. joined together groups along the ________________ River
   c. set up ________________

2. wrote the **Fundamental Orders**
   a. allowed _______ colonists to elect government _______
   b. first written ________________ in North America

C. ___________ Island

1. Roger _____________
   a. didn’t like ________________ ways either
   b. said ____________ should give land, not king or leaders
   c. was _________________ - kicked out
   d. bought land from _________________ Indians and founded ________________
   e. kept _________________ separate from church

2. Anne ____________________
   a. questioned Puritan ________________ and teachings
   b. she was _________________
   c. formed a colony and joined Rhode Island
D. New ________________
1. started by others who also left ____________
2. wanted more ____________ land and better economic opportunity
3. headed ________
4. started present day _________________
5. became successful because of __________ (lumber)

E. King _______________ War
1. natives and English disagreed over _______
   a. ________ didn’t think land could be owned
   b. Connecticut settlers bought land from ____________
   c. when “sold” natives thought they could __________ it
   d. English wanted them to __________ completely
2. Metacomet
   a. “King Philip”
   b. _________________ leader
   c. son of ____________ who helped the __________
3. fought back
   a. destroyed English ____________
   b. had their _____ destroyed, were defeated, and lost their land
Lesson 4: The Middle Colonies
A. wheat farming
   1. soil wasn’t so __________ and was more __________ than up north
   2. good __________ for crops with longer __________ and more _____
   3. nicknamed the “______________ colonies”

B. New __________, New __________, and Delaware
   1. Dutch colony of New _______________
      a. set up by Peter Minuit
      b. controlled by the Dutch ________ Company
      c. later governed by Peter ___________ (very disliked)
      e. capital New Amsterdam later becomes _______ _______ _______
2. King of England
   a. wanted all Dutch and Swedish colonies between New England and ____________
   b. told his brother, Duke of ____________, he could have them
   c. Stuyvesant’s people wouldn’t ____________ for him
   d. had to give up the land to the Duke
   e. the Duke kept New York and gave New Jersey to __________
   f. Delaware became a separate colony later

3. colonial New York City was very diverse
   a. English
   b. free ______________
   c. French
   d. __________
   e. Dutch influence
      1.) influence - ____________ people or things have to ____________ other people or things
      2.) houses of Dutch style with ____________, variety of ____________ colors, and two-part ____________
      3.) ____________________ that ground flour
C. Pennsylvania

1. William Penn
   a. Penn wanted a refuge - __________ for __________ to worship
      1.) thought all people are __________ and good
      2.) no ________________
      3.) settle things peacefully
   b. King of England gave him a __________ to own Pennsylvania
   c. only ____________ trading posts were there

2. wrote ____________ of Government
   a. freedom of ______________
   b. freedom of ________________
   c. trial by ____________
   d. General Assembly - ____________
3. set up Philadelphia
   a. in ____________ blocks
   b. great for trading and shipping on the ____________ River
   c. received **immigrants** - people who come to live in a ____________ after leaving their ____________ country
   d. became the ____________ city in the colonies
   e. also became home to the famous Benjamin ____________

4. many people came for ____________
   a. Irish ____________
   b. German ____________
   c. Jews
   d. Scotch Irish – first to settle the **frontier**
D. Relations with Indians

1. Penn was very _______
2. Scotch-Irish ________________ them, though, for land
3. natives attacked the settlers
4. settlers demanded ________________ protection from Quakers
5. Quakers said settle it ________________
6. settlers didn’t like the Quakers anymore
Lesson 5: The Southern Colonies
A. Virginia
1. first __________ settlement
   a. started by the __________ Company
   b. meant to be a ____________ post
2. successful because of _______________ plantations
   a. cash crop - crop people raise to ________________
      ________________
   b. __________ workers paid at first and then __________
3. House of Burgesses
   a. __________________________ that speak for other people
   b. wealthy, white ________________
   c. made __________

B. Maryland
1. founded by the ___________ for religious freedom (Catholics)
2. named after the ______________
3. people of any ________________ were allowed, but still fought
C. The Carolinas
1. first started to keep out France and Spain
2. split between __________ proprietors
3. people came from England, the Caribbean, and French __________
4. North Carolina
   a. small __________
   b. __________ stores - products produced from __________ tar that were used in rebuilding and repairing __________
5. South Carolina
   a. large _______________
   b. _______ became their cash crop
   c. also grew _______________ - plant from which blue dye is made (from the Caribbean)
   d. began using __________
   e. Charleston - most important sea ________, social center, and __________ market in the south
D. Georgia

1. James ______________
   a. named the colony after the king
   b. created a settlement in ________________

2. debtors - _________________________
   a. gave settlers ___ acres + 50 for any debtors they brought to work
   b. thought this would help them more than ______________
   c. failed

3. no _____________ were allowed, so no plantations until later
E. Indian Wars

1. started off nice

2. _________________ Indians
   a. Chief Powhatan died
   b. _________________ stopped aiding settlers
   c. natives fought ________________
   d. lost their land

3. _________________ Indians
   a. fought to stop settlement in Carolina
   b. farms and settlements ________________
   c. settlers and natives ________________
   d. lasted _____ years
   e. natives lost again
   f. land was taken over and used to build more farms and towns