

Chapter 5 Study Guide

Name: _____

Lesson 1

1. Were plantations located near factories or along the Coastal Plain in the South?
2. Did most people in the South live on farms, on plantations, or in cities?
3. In the 1800s what changed life in the North a lot?
4. What effect did Whitney's cotton gin have on slavery?
5. What issue was the main disagreement between the North and the South?

Lesson 2

1. How did slaves help each other cope with hardships (AND teach their history)?
2. What specific person did we learn about that helped on the Underground Railroad?

Lesson 3

1. Who was the Great Compromiser?
2. Which compromise required people to return escaped slaves?
3. Which Act led to fighting in Kansas?
4. What did the Supreme Court decide in the Dred Scott case?

Lesson 4

1. How did Lincoln feel about slavery as the Republican's presidential candidate?

2. How did some southern states react when Lincoln became President?
3. Who became the Confederacy's president?

SHORT ANSWER

List five ways slave codes limited the life of slaves.

- 1.
- 2.
- 3.
- 4.
- 5.

Use your trading cards to pair up your people using things they have in common. Try many different pairs (you can use the same people in more than one pair!). Jot their names and what they have in common in the space below.

PEOPLE

COMMON TRAIT(S)

Example: John Brown and Nat Turner – both opposed slavery with action!

- 1.
- 2.
- 3.
- 4.
- 5.

ESSAY – Describe all you know about the Underground Railroad. Use the graphic organizer before you write your essay.

WHO took part?	
WHAT was all involved?	
WHEN was it in use?	
WHERE did they come from & go?	
WHY did they use it?	
HOW did they make it to freedom?	

*****STUDY EVERYTHING ELSE FOR THE BONUS QUESTIONS!!!**