Chapter 6

Life in the British Colonies

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Lesson 1: Life in Towns and Cities
-many ________________ were coming to the Americas
-England became part of ________________
-__________________ grew into towns and cities

A. New England Towns

1. most were ______-sufficient
2. gardens and ______
3. animal _____ for ________, sheep, chickens, and ______
4. town **common** - ______________________
5. important workers
   a. ____________ - took care of the animals on the
   b. constable - ____________ __________
   c. leader of **militia** - ______________
6. meetinghouse
   a. place to ____________
   b. **town meeting** - __________________
B. Market Towns

1. ______________ colonies

2. farm produce - ________, fruits, and ________ that farmers traded

3. Conestoga - ______________________________

4. general store sold imports - ____________ brought into the colonies from other _______________
   a. tea, ________, spices, ________, shoes, stockings, and buttons

5. gristmill ground grain into ____________ and meal

6. many different ________________ because many religions welcome
C. County Seats
1. few ___________ in southern colonies because all big _________
2. county seat - main _________ for each county - ________________________________
3. church
4. dances
5. ___________ trade
6. ___________ store for trade
7. courthouse and _________

D. Cities
1. Boston, _______ _________ City, Philadelphia, _________________, etc.
2. grew because of _____________
   a. ________________ and imports came in
   b. exports left - __________________________
      (____, lumber, dried fish, and ________ crops)
3. **triangular trade routes**
   a. linked ____________, the ________________, and ________________
   b. _______________ wanted goods sent only to them
   c. ______ materials from the colonies to Britain
   d. manufactured __________ from Britain to colonies
   e. stopped in Africa for __________
   f. ______________ ________________ - trip across the Atlantic Ocean

4. many businesses
   a. fishing, ________________, shipbuilding
   b. hatmakers, ________________, cobblers, ________________, etc.

5. **apprentices** - ____________ who moved in with ___ of skilled workers and helped in the family’s _______ for several years to learn the ____________ themselves
Lesson 2: Life on Plantations
A. A Southern Plantation

1. growing rapidly because of _______ _______

2. built along ____________________ with a ______

3. big planter’s ____________ in the center

4. a detached ______________

5. a laundry

6. small ____________ quarters

7. sheds and ____________

8. a carpenter’s and ________________ shop

9. broker

   a. person who was paid to
      ________________

   b. traded cash crops for
      ____________ goods, not ________
B. Servants and Slaves

1. small plantations - planter’s __________ worked
2. large plantations – servants and __________ worked
3. indentured servant
   a. __________ who agreed to ________ for another ____________ without _____ for a certain length of ________
   b. usually a __________________ with no money
   c. __________ paid for their way over
   d. they worked for free ________ years
   e. then __________
   f. some were sent to pay for a ______________
   g. some had been ____________________ and sold
4. slaves
   a. soon __________ were brought over instead
   b. never earned freedom
   c. bought at an auction - ______________________________
   d. often separated from families
C. Plantation Duties

1. planters
   a. saw that crops were ____________, harvested, ____________, and shipped
   b. kept ______________
   c. dealt with ________________, death, and financial worries

2. women
   a. ______________, fed, and provided ____________ care for the household

3. children
   a. learned ______________ and writing at a small school on the plantation
   b. went to ____________ schools when older
   c. boys went on to ______________
   d. girls stopped at 12 or 13 after learning to read and _______
4. Africans
   a. illegal to learn to __________ and __________
   b. working beside the rest by the age of _____
   c. often __________________
   d. _______ young from overwork and bad shelter and food
   e. had harsh ______
   f. formed a community at night
      1.) told ______________ and sang
          ___________ of their __________________
      2.) played music on the __________
      3.) created ____________ - new language
Lesson 3: Life on the Frontier
A. The Great Wagon Road

1. backcountry
   a. land between the ____________ __________ and the ______________ Mountains
   b. had very few people, but some wanted to settle _______
   c. no _________ and a _______ line - place where land drops sharply, causing rivers to form ______________

2. Great ____________ Road
   a. ________ trail
   b. used by Scotch-Irish immigrants from _______

3. Daniel ____________
   a. used this road to create others for ____________
   b. led through the Appalachian Mountains and _________
B. Living in the Backcountry

1. log ______
   a. cleared trees and used these for __
   b. ____________ and chimney
   c. _____ room
   d. ______ floor
   e. no __________
   f. beds of dry ______________
   g. loft - part of the house between the ___________ and the ______ (reached with a ladder)

2. food
   a. hunting
   b. gardens and fields with beans, _________, squash

3. had to be self-sufficient
   a. churned ____________
   b. dyed cloth
   c. made soap and ______________
4. dangers
   a. wild __________
   b. __________ enemies like Chief ______
   c. little ________ and mostly from Indians

C. The Ohio River Valley
   1. __________ fur traders moved west to Ohio River valley
   2. claimed by French couriers de bois - __________ of the woods
   3. British gave Indians a better deal
   4. so French built ______
   5. ________ was on the way