

# Social Studies

## Chapter 6: Life in the British Colonies

Name: \_\_\_\_\_

### I. Life in Towns and Cities

-many \_\_\_\_\_ were coming to the Americas

-England became part of \_\_\_\_\_

- \_\_\_\_\_ grew into towns and cities

#### A. New England Towns

1. most were \_\_\_\_\_-sufficient

2. gardens and \_\_\_\_\_

3. animal \_\_\_\_\_ for \_\_\_\_\_, sheep, chickens, and \_\_\_\_\_

4. town **common** - \_\_\_\_\_

5. important workers

a. \_\_\_\_\_ - took care of the animals on the

b. constable - \_\_\_\_\_

c. leader of **militia** - \_\_\_\_\_

6. meetinghouse

a. place to \_\_\_\_\_

b. **town meeting** - \_\_\_\_\_

\_\_\_\_\_

#### B. Market Towns

1. \_\_\_\_\_ colonies

2. **farm produce** - \_\_\_\_\_, fruits, and \_\_\_\_\_ that farmers traded

3. **Conestoga** - \_\_\_\_\_

4. general store sold **imports** - \_\_\_\_\_ brought into the colonies from other \_\_\_\_\_

a. tea, \_\_\_\_\_, spices, \_\_\_\_\_, shoes, stockings, and buttons

5. gristmill ground grain into \_\_\_\_\_ and meal

6. many different \_\_\_\_\_ because many religions welcome

#### C. County Seats

1. few \_\_\_\_\_ in southern colonies because all big \_\_\_\_\_

2. **county seat** - main \_\_\_\_\_ for each **county** - \_\_\_\_\_

\_\_\_\_\_

3. church

4. dances

5. \_\_\_\_\_ trade

6. \_\_\_\_\_ store for trade
7. courthouse and \_\_\_\_\_

D. Cities

1. Boston, \_\_\_\_\_ City, Philadelphia, \_\_\_\_\_, etc.
2. grew because of \_\_\_\_\_
  - a. \_\_\_\_\_ and imports came in
  - b. **exports** left - \_\_\_\_\_  
(\_\_\_\_, lumber, dried fish, and \_\_\_\_\_ crops)
3. **triangular trade routes**
  - a. linked \_\_\_\_\_, the \_\_\_\_\_, and \_\_\_\_\_
  - b. \_\_\_\_\_ wanted goods sent only to them
  - c. \_\_\_\_\_ materials from the colonies to Britain
  - d. manufactured \_\_\_\_\_ from Britain to colonies
  - e. stopped in Africa for \_\_\_\_\_
  - f. \_\_\_\_\_ - trip across the Atlantic Ocean
4. many businesses
  - a. fishing, \_\_\_\_\_, shipbuilding
  - b. hatmakers, \_\_\_\_\_, cobblers, \_\_\_\_\_, etc.
5. **apprentices** - \_\_\_\_\_ who moved in with \_\_\_\_\_ of skilled workers and helped in the family's \_\_\_\_\_ for several years to learn the \_\_\_\_\_ themselves

## II. Life on Plantations

### A. A Southern Plantation

1. growing rapidly because of \_\_\_\_\_
2. built along \_\_\_\_\_ with a \_\_\_\_\_
3. big planter's \_\_\_\_\_ in the center
4. a detached \_\_\_\_\_
5. a laundry
6. small \_\_\_\_\_ quarters
7. sheds and \_\_\_\_\_
8. a carpenter's and \_\_\_\_\_ shop
9. **broker**
  - a. person who was paid to \_\_\_\_\_
  - b. traded cash crops for \_\_\_\_\_ goods, not \_\_\_\_\_

### B. Servants and Slaves

1. small plantations - planter's \_\_\_\_\_ worked
2. large plantations – servants and \_\_\_\_\_ worked
3. **indentured servant**
  - a. \_\_\_\_\_ who agreed to \_\_\_\_\_ for another \_\_\_\_\_ without \_\_\_\_\_ for a certain length of \_\_\_\_\_
  - b. usually a \_\_\_\_\_ with no money
  - c. \_\_\_\_\_ paid for their way over
  - d. they worked for free \_\_\_\_\_ years
  - e. then \_\_\_\_\_
  - f. some were sent to pay for a \_\_\_\_\_
  - g. some had been \_\_\_\_\_ and sold
4. slaves
  - a. soon \_\_\_\_\_ were brought over instead
  - b. never earned freedom
  - c. bought at an **auction** - \_\_\_\_\_
  - d. often separated from families

### C. Plantation Duties

1. planters
  - a. saw that crops were \_\_\_\_\_, harvested, \_\_\_\_\_, and shipped
  - b. kept \_\_\_\_\_
  - c. dealt with \_\_\_\_\_, death, and financial worries
2. women
  - a. \_\_\_\_\_, fed, and provided \_\_\_\_\_ care for the household
3. children
  - a. learned \_\_\_\_\_ and writing at a small school on

the plantation

b. went to \_\_\_\_\_ schools when older

c. boys went on to \_\_\_\_\_

d. girls stopped at 12 or 13 after learning to read and \_\_\_\_\_

4. Africans

a. illegal to learn to \_\_\_\_\_ and \_\_\_\_\_

b. working beside the rest by the age of \_\_\_\_\_

c. often \_\_\_\_\_

d. \_\_\_\_\_ young from overwork and bad shelter and food

e. had harsh \_\_\_\_\_

f. formed a community at night

1.) told \_\_\_\_\_ and sang \_\_\_\_\_ of their  
\_\_\_\_\_

2.) played music on the \_\_\_\_\_

3.) created \_\_\_\_\_ - new language

### III. Life on the Frontier

#### A. The Great Wagon Road

##### 1. **backcountry**

- a. land between the \_\_\_\_\_ and the \_\_\_\_\_ Mountains
- b. had very few people, but some wanted to settle \_\_\_\_\_
- c. no \_\_\_\_\_ and a \_\_\_\_\_ line - place where land drops sharply, causing rivers to form \_\_\_\_\_

##### 2. Great \_\_\_\_\_ Road

- a. \_\_\_\_\_ trail
- b. used by Scotch-Irish immigrants from \_\_\_\_\_

##### 3. Daniel \_\_\_\_\_

- a. used this road to create others for \_\_\_\_\_
- b. led through the Appalachian Mountains and \_\_\_\_\_

#### B. Living in the Backcountry

##### 1. log \_\_\_\_\_

- a. cleared trees and used these for \_\_\_\_\_
- b. \_\_\_\_\_ and chimney
- c. \_\_\_\_\_ room
- d. \_\_\_\_\_ floor
- e. no \_\_\_\_\_
- f. beds of dry \_\_\_\_\_
- g. **loft** - part of the house between the \_\_\_\_\_ and the \_\_\_\_\_ (reached with a ladder)

##### 2. food

- a. hunting
- b. gardens and fields with beans, \_\_\_\_\_, squash

##### 3. had to be self-sufficient

- a. churned \_\_\_\_\_
- b. dyed cloth
- c. made soap and \_\_\_\_\_

##### 4. dangers

- a. wild \_\_\_\_\_
- b. \_\_\_\_\_ enemies like Chief \_\_\_\_\_
- c. little \_\_\_\_\_ and mostly from Indians

#### C. The Ohio River Valley

1. \_\_\_\_\_ fur traders moved west to Ohio River valley
2. claimed by French **coureurs de bois** - \_\_\_\_\_ of the woods
3. British gave Indians a better deal
4. so French built \_\_\_\_\_
5. \_\_\_\_\_ was on the way