Social Studies
Chapter 6: Life in the British Colonies

Name: ______________________

I. Life in Towns and Cities
- many ______________ were coming to the Americas
- England became part of ______________
- ______________ grew into towns and cities

A. New England Towns
1. most were ______-sufficient
2. gardens and _________
3. animal _____ for ________, sheep, chickens, and ______
4. town common - ______________________
5. important workers
   a. _____________ - took care of the animals on the
   b. constable - _____________________________
   c. leader of militia - _______________________
6. meetinghouse
   a. place to __________
   b. town meeting - __________________________

B. Market Towns
1. ______________ colonies
2. farm produce - __________, fruits, and ______ that farmers traded
3. Conestoga - _____________________________
4. general store sold imports - __________ brought into the
   colonies from other ______________
   a. tea, __________, spices, ______, shoes, stockings, and buttons
5. gristmill ground grain into _________ and meal
6. many different ______________ because many religions welcome

C. County Seats
1. few __________ in southern colonies because all big _________
2. county seat - main ________ for each county - ______________________
3. church
4. dances
5. ______________ trade
6. ___________ store for trade
7. courthouse and ________

D. Cities
1. Boston, _______ ________ City, Philadelphia, ____________________, etc.

2. grew because of _____________
   a. _____________ and imports came in
   b. exports left - ________________________________
      (____, lumber, dried fish, and _______ crops)

3. triangular trade routes
   a. linked ________, the _______________, and _______________
   b. ____________ wanted goods sent only to them
   c. _______ materials from the colonies to Britain
   d. manufactured ________ from Britain to colonies
   e. stopped in Africa for ________
   f. ___________ ____________ - trip across the Atlantic Ocean

4. many businesses
   a. fishing, ________________, shipbuilding
   b. hatmakers, _____________, cobblers, ______________, etc.

5. apprentices - __________ who moved in with _________ of skilled workers and helped in the family’s _______________ for several years to learn the _________ themselves
II. Life on Plantations

A. A Southern Plantation

1. growing rapidly because of _______ _______
2. built along ____________________ with a ______
3. big planter’s ____________ in the center
4. a detached ____________
5. a laundry
6. small ____________ quarters
7. sheds and _____________
8. a carpenter’s and ________________ shop
9. broker
   a. person who was paid to __________________________
   b. traded cash crops for __________ goods, not __________

B. Servants and Slaves

1. small plantations - planter’s __________ worked
2. large plantations – servants and __________ worked
3. indentured servant
   a. _________ who agreed to _______ for another __________
      without _____ for a certain length of __________
   b. usually a ______________ with no money
   c. __________ paid for their way over
   d. they worked for free _____ years
   e. then __________
   f. some were sent to pay for a ____________
   g. some had been ___________________ and sold
4. slaves
   a. soon __________ were brought over instead
   b. never earned freedom
   c. bought at an auction - ___________________
   d. often separated from families

C. Plantation Duties

1. planters
   a. saw that crops were ____________, harvested, _________, and shipped
   b. kept ______________
   c. dealt with _______________, death, and financial worries
2. women
   a. ____________, fed, and provided ____________ care for
      the household
3. children
   a. learned ____________ and writing at a small school on
the plantation
b. went to ___________ schools when older
c. boys went on to ______________
d. girls stopped at 12 or 13 after learning to read and ______

4. Africans
a. illegal to learn to __________ and __________
b. working beside the rest by the age of _____
c. often ________________
d. _______ young from overwork and bad shelter and food
e. had harsh _______
f. formed a community at night
   1.) told ___________ and sang __________ of their __________________
   2.) played music on the __________
   3.) created ______________ - new language
III. Life on the Frontier

A. The Great Wagon Road

1. **backcountry**
   a. land between the ____________ __________ and the _______________ Mountains
   b. had very few people, but some wanted to settle ________
   c. no _________ and a _____ line - place where land drops sharply, causing rivers to form _________________

2. Great ___________ Road
   a. ________ trail
   b. used by Scotch-Irish immigrants from _________________

3. Daniel ___________
   a. used this road to create others for ___________
   b. led through the Appalachian Mountains and __________

B. Living in the Backcountry

1. log _______
   a. cleared trees and used these for ______
   b. _____________ and chimney
   c. ______ room
   d. _______ floor
   e. no ______________
   f. beds of dry ______________
   g. **loft** - part of the house between the _____________ and the ___________ (reached with a ladder)

2. food
   a. hunting
   b. gardens and fields with beans, ___________, squash

3. had to be self-sufficient
   a. churned ___________
   b. dyed cloth
   c. made soap and _______________

4. dangers
   a. wild ___________
   b. __________ enemies like Chief ___________
   c. little ________ and mostly from Indians

C. The Ohio River Valley

1. ___________ fur traders moved west to Ohio River valley
2. claimed by French **coureurs de bois** - _________ of the woods
3. British gave Indians a better deal
4. so French built ______
5. _______ was on the way