

Chapter 6 Study Guide

Name: _____

Lesson 1

1. In New England towns, where did people both worship and govern?
2. At what “event” would people make decisions about laws and workers?
3. Where would farmers trade crops in the middle colonies?
4. What three places did the triangular trade route connect?
5. Which of the following economic activities helped cities grow along the coast: dairy farming, whaling, growing tobacco and indigo?
6. How did young people learn a specific job?

Lesson 2

7. Who owned plantations in the southern colonies?
8. It was important to build plantations along what?
9. What did planters use to buy goods instead of money?
10. Who helped farmers sell their product at market and get what they needed?
11. What do you call a person who had to work off debt without pay for a certain period of time?

12. What "resource" allowed farmers to work the large amounts of land they owned?

13. What did planters' daughters learn to do?

14. Why were there very few schools in the southern colonies?

Lesson 3

15. What was the land called that lies between the Coastal Plain and the Appalachian Mountains?

Be able to use a product map!

Explain how each of the following is connected to WATER TRANSPORTATION (ships):

Whale products -

Slaves -

Raw materials -

Tobacco -

Indentured servants -

List five exports and five imports of the colonies:

EXPORTS	IMPORTS
a.	a.
b.	b.
c.	c.
d.	d.
e.	e.

ESSAY - Write one paragraph describing the jobs of the different people on a plantation (planter, wife, children, slaves, overseer, and broker).

*****STUDY EVERYTHING ELSE FOR THE BONUS QUESTIONS!!!**