Social Studies
Chapter 9: The Constitution

Name: ______________________

I. The Articles of Confederation
   A. “A Firm League of _______________
      1. didn’t want a powerful ___________ government
         a. feared a king and ______________
         b. states wrote their own constitutions - _______________
         c. Continental Congress wanted a _____________ government
      2. wrote the Articles of _______________
         a. created a republic
            1.) form of _____________ in which people elect _____________ to run the country
            2.) voted for representatives in each ________
         b. met in a _______________
            1.) each state got ___ reps and 1 vote
            2.) ___/13 states had to agree
         c. committee of _______________
            1.) ran government when ___________ wasn’t meeting
            2.) had _____ representative for each state
         d. responsibilities
            1.) declare _____
            2.) write ___________
            3.) print and borrow _________
            4.) organize new _______________
            5.) handle disagreements between __________
   B. Problems from the Start
      1. trouble meeting
         a. _______________ didn’t show up
         b. no set _______ and no set _______
         c. ambassadors - _______________ from one __________ to another - could never find Congress
      2. no _______ set up
         a. Congress settled disagreements that ______ couldn’t
         b. states argued a lot
            1.) disagreed over ____________, land, and rivers
            2.) each _________ printed their own money
            3.) _________ each other for goods
c. but people didn’t __________ to Congress’s rulings

3. no ______ was allowed
   a. didn’t want them forcing _______ to do anything
   b. but couldn’t prevent attacks from the ________ or British

4. couldn’t ______ or control _______
   a. didn’t want these used as punishment
   b. but owed ___________ of dollars for the war
   c. relied on ________ to pay taxes (but they didn’t)

5. could print and coin __________
   a. but made too much
   b. inflation - ____________________________

6. Shays’s Rebellion (army ___________)
   a. many ____________ had not been paid as soldiers
   b. had a state _____ to pay
   c. had to buy _________ and seeds
   d. went into _____ and could lose land and go to prison
   e. wanted the ______ to give them more time to pay
   f. 1,100 poor __________ attacked weapon building
   g. Massachusetts __________ had to stop them
   h. ________ government didn’t have the power to help them

C. The Western Lands

1. __________ Territory
   a. north of the _________ river
   b. territory - land that belong to a ________ government but is
      not a _______
   c. people had rushed there after the war

2. Land Ordinance - ________________________
   a. described how western lands would be measured,__________, and sold
   b. divided it into townships - ____________ (6mi x 6mi)
   c. and then 36 ___________ (1mi x 1mi)

3. Northwest Ordinance
   a. described steps to become a new __________
   b. outlawed __________
   c. said __________ Americans had to be treated __________
   d. encouraged building ___________

4. This was one thing Congress was allowed to do and they did well!
II. A New Plan of Government  
A. “A Rope of _______” = the “_____united States”  
1. James ________________  
   a. represented ______________ in Congress  
   b. youngest member (___)  
   c. knew the government was too ________  
   d. began arguing for a stronger government along with  
      ___________________, Jefferson, and Adams  
   e. later, our government was based on his _____________ Plan  
   f. now known as the “___________ of the Constitution”  

2. Patrick _______  
   a. disagreed along with many others  
   b. preferred a “rope of sand” over a “_______________”  

3. The Annapolis Convention  
   a. ______________________________  
   b. delegates - _______________ - only five showed up  
   c. decided on a stronger _______________ government  
   d. asked ______________ to call a second convention to  
      write a constitution  

B. Writing the Constitution  
1. The Constitutional Convention  
   a. all states but ___________ showed  
   b. met in _______________ at _________________ Hall  
   c. elected ________________ as president of the convention  
   d. Benjamin _____________ (81) also showed up  
   e. _____ lawyers, planters, businessmen, and judges came  

2. The Convention Begins  
   a. during the long, hot summer of 17____  
   b. kept it ________  
   c. covered and sealed ______________  
   d. had ___________  

3. Preamble - ________________  
   a. “We the___________ of the United States...”  
   b. we’re a democracy - one nation ruled by the _____________  
   c. would work toward __________ and peace  
   d. would defend itself against__________  
   e. would promote country’s _______________  
   f. would make sure they remained a ______ people
III. Debates and Compromises
-debate – __________________
-compromise - ________________________________

A. The Federal System
  1. federal system
     a. authority to ______ would be shared between ______ and ________ governments
  2. states
     a. _______
     b. ______ governments
     c. laws for _______________
     d. rules for state and local ___________
     e. ___________ and divorce laws
     f. trade within a state
  3. national government
     a. print ______
     b. raise __________ and navies
     c. declare _____
     d. ___________ laws
     e. admit new ______
     f. control trade between states
  4. shared
     a. set up __________ systems
     b. raise money by _____________
     c. pass _____
  5. if they disagreed, the _______ government would overrule

B. The Great Compromise
  1. disagreed about _____________________
  2. __________ Plan
     a. number of representatives based on _____________ of the state
     b. would help ________ states
  3. New __________ Plan
     a. each state would have _____ vote
     b. would help ________ states have a say
  4. Roger _____________ two-house plan
     a. one house would be based on _________________
     b. the other would have ________ representation
     c. either could present a bill - ___________________________
     d. other house would have to also ________
C. The __________________ Compromise
1. should ___________ be included in the population count?
   a. 4 million people in the U.S.
   b. __ million in the south
   c. _______,000 in the south were slaves
2. North
   a. didn’t want slaves to count for _______________
   b. said they were not __________
   c. did want them to count for _________
3. South
   a. wanted slaves to count for _______________
   b. would mean more _________ in Congress
   c. didn’t want them to count for _________
4. compromise
   a. ___ out of 5 slaves would be counted
   b. for both representation and __________

D. Slavery and the Constitution
1. keep _____________ or not?
   a. didn’t call them “slaves” in the Constitution but still not
      following the idea of _______________
   b. __/4 of Congress owned slaves but supported ending it
2. North
   a. wanted Congress to __________ the slave trade
   b. some wanted slavery ____________ completely
3. South
   a. relied on slaves to continue with their ___________ __________
   b. they thought of becoming a ______________nation
   c. delegates feared the south would break away from the Union
5. the slave trade compromise
   a. gave Congress power to control the slave __________
   b. but Congress couldn’t stop it for at least ___ years
IV. A Government of Three Branches

A. The Legislative Branch
   1. ________ laws
   2. Congress
      a. raise ________
      b. control ________ with other countries
      c. print and coin ________
      d. raise an army and ________
      e. declare ________
   3. two houses
      a. House of ______________________
         1.) based on state’s ________________
         2.) census - ________________ - take every ___ years
         3.) voted for by all citizens
         4.) serve for ___ years
         5.) must be ____, a citizen of U.S. for ___ years, and live
             in the ________ they represent
      b. Senate
         1.) ___ representatives per state
         2.) used to be voted for by state ________________
         3.) NOW voted for by all citizens
         4.) serve for ___ years
         5.) must be ____ , a citizen of U.S. for ___ years, and
             live in the state they represent
      c. both could propose ________
         1.) majority - ________________ - would have to vote for it

B. The Executive Branch
   1. ________________ laws
   2. President
      a. voted for by electoral college - citizens vote for
         ________________, who vote for president
      b. served ___ years
      c. must be at least ____ and ________ in the U.S.
      d. duties
         1.) runs day-to-day business of government
         2.) deals with other ________________
         3.) heads the nation’s ________________ forces
   3. also includes the Vice President and the ________________

C. The Judicial Branch
   1. interprets the ________________ of laws
   2. __________ system to deal with cases involving:
a. treaties  
b. the ________________  
c. differences between ___________  
d. __________ of different states  

3. Supreme Court  
   a. justices - ________  
   b. 6 then and now ___ judges  
   c. President would choose and ________ would vote on them  
   d. serve for _____ (job wasn’t threatened based on a decision)

D. How the Branches Work Together  
   1. separation of powers - ____________________________  
   2. checks and balances  
      a. didn’t want any one branch to be too ____________  
      b. kept any one branch from using its authority wrongly  
      c. helped them work together as ________ partners  
   3. Congress  
      a. President can veto a bill - ________ 
      b. Supreme Court can rule that a law is unconstitutional - does not follow the ________________ 
   4. President  
      a. Congress can override a veto - ________ 
      b. Congress can impeach him  
         1.) _______________________________ 
         2.) then tried 
         3.) ____________ from office if found guilty 
      c. Supreme Court can rule his actions as ________________ 
   5. Supreme Court  
      a. President ________ justices  
      b. Congress ____________ his choices  

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