

# *Chapter 9 Study Guide*

Name: \_\_\_\_\_

## **Lesson 1**

- 1 . What document brought together different groups of people when our government was new?
- 2 . What form of government allows people to elect representatives?
- 3 . What branch existed under the Articles of Confederation?
- 4 . What could Congress do under the Articles of Confederation?
- 5 . What set up a system to add new states?

## **Lesson 2**

1. What was decided at the Annapolis Convention?
2. Where did the Constitutional Convention meet?

## **Lesson 3**

1. In what system of government are powers shared by the national and state governments?
2. What compromise decided how many slaves would be counted for representation and taxation?

**Lesson 4**

1. How many senators does each state have?
2. Which house is based on population?
3. Which branch CARRIES OUT laws?
4. Which branch is made up of the Supreme Court?
5. What helps keep the branches' power equal and balanced (trunk)?

**SHORT ANSWER - Define each plan and explain the compromise.**

**REPRESENTATION IN CONGRESS**

<b>Virginia Plan:</b>	<b>New Jersey Plan:</b>
<b>The Great Compromise:</b>	

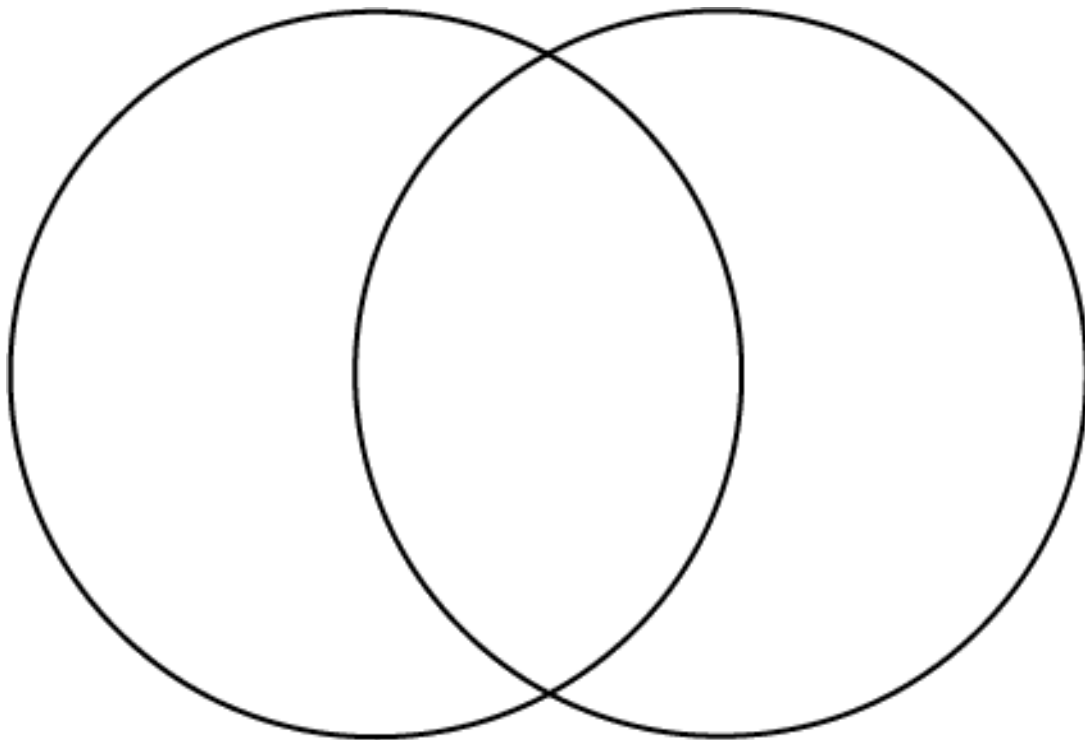
**COUNTING SLAVES**

<b>Northern Plan:</b>	<b>Southern Plan:</b>
<b>The Three-Fifths Compromise:</b>	

**THE SLAVE TRADE**

<b>Northern Plan:</b>	<b>Southern Plan:</b>
<b>The Slave Trade Compromise:</b>	

**SHORT ANSWER - Study your Federal System graphic organizer. Come up with three things for each section of the Venn diagram.**



**ESSAY - Your choice - pick one!**

**\*Describe our federal system of government including how it works and some powers under each (use Venn diagram).**

**\*Pick one of the compromises made when the delegates were writing the Constitution and describe it in detail.**