

Name \_\_\_\_\_

Nouns name people, places, things, or ideas.

Anna wants to meet me at the store to buy a gift for your birthday.

Person	Place	Thing	Idea
Anna	store	gift	birthday

Underline all the nouns in the sentences. Identify each noun by writing *person*, *place*, *thing*, or *idea* below it.

1. Planning a surprise party can be a challenge.

\_\_\_\_\_

2. There are many worries that come with being the host.

\_\_\_\_\_

3. Do you have a good location, such as a house with a big basement?

\_\_\_\_\_

4. Should you send invitations, or ask the kids you want to invite at school?

\_\_\_\_\_

5. Will the guests keep the party a secret?

\_\_\_\_\_

Write a sentence with at least two nouns about a surprise party.  
Underline each noun.

6. \_\_\_\_\_  
\_\_\_\_\_

Nouns can be singular or plural.

- A singular noun names one person, place, thing, or idea.

There is one **house** with a **dog** on our **street**.

- A plural noun names more than one. Add *s* to most nouns to make them plural.

Some **streets** have more **dogs** than **houses**.

Circle the correct nouns in each sentence. Cross out the incorrect noun and write it correctly above it.

pets

1. Both the boys and girls in our class have many ~~pet~~.
2. One individuals brought a surprise to school for her friends.
3. It was a photos of kittens that her family could not keep.
4. There was a yellow basket with two white kitten inside.
5. Several students asked if the class could adopt an animals.
6. The teacher suggested whales and other endangered creature.
7. There was confusions in the classroom that day.
8. The teacher improved the communication with the student.
9. She said "no" to kittens but "yes" to helping a group of cats like tiger.

Describe an animal you would like your class to adopt. Use singular and plural nouns.

10. \_\_\_\_\_  
\_\_\_\_\_

Nouns that end in *sh*, *ch*, *x*, *s*, and *z* require *es* to form the plural.

One class is in the auditorium, while other **classes** are waiting to enter.

If I had one wish, I would ask for more **wishes**!

Underline the nouns that have the *es* plural form. Circle the nouns that have the *s* plural ending.

1. All of the houses have porches with bushes around them.
2. All of the beaches have sand and shells.
3. All of the lunches are choices with sandwiches.
4. All of the dances at the ball are waltzes.
5. All of the dishes have matching cups and glasses.
6. All of the dresses have ruffles and patches of lace.
7. All of the foxes are being chased by hunters and hounds.
8. All of the lynxes are related to cougars and mountain lions.
9. All of the football players who missed the passes feel like klutzes.

Complete the sentence with at least one noun with the *es* plural ending.

10. All of the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

To form the plural of nouns that end in a consonant and *y*, change the *y* to *i* and add *es*.

<u>Singular</u>	<u>Plural</u>
library	libraries
balcony	balconies

If a noun ends in a vowel and *y*, just add *s*.

<u>Singular</u>	<u>Plural</u>
key	keys
joy	joys

Rewrite each sentence with the correct plural form of the underlined words.

1. Many country celebrate different holiday.

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2. They have different story and custom.

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3. The youngest baby through oldest adult celebrate with family.

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4. The alley and avenue are decorated in city.

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5. All the bakery are busy selling box and tray of treat.

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6. There are candy and cake for boy and girl to enjoy.

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Name \_\_\_\_\_

Some nouns have irregular plural forms. The plural forms are spelled differently.

Singular			Irregular Plural		
mouse	tooth	child	mice	teeth	children
goose	foot	woman	geese	feet	women
ox	person	man	oxen	people	men

Complete each sentence with the correct plural form from the rule box.

1. She is six \_\_\_\_\_ tall.
2. We use our \_\_\_\_\_ for chewing and smiling.
3. Farmers used animals such as \_\_\_\_\_ to pull heavy loads.
4. \_\_\_\_\_ fly south for the winter.
5. Hungry owls eat \_\_\_\_\_.
6. The excited \_\_\_\_\_ play in the park.

Choose two irregular plurals from the rule box that are not among your answers above. Write a sentence that uses each word in the plural form.

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Some nouns are the same in the singular and the plural form. Use the context of a sentence to tell if nouns are singular or plural.

aircraft bison buffalo deer elk moose sheep trout

**Singular** One **fish** can feed two people.

**Plural** We need many **fish** for this crowd.

For each word in bold, circle *Singular* or *Plural*. If it is singular, write a sentence using the plural form. If it is plural, write a sentence using the singular form.

1. I can see a **trout** swimming below the boat. Singular Plural

\_\_\_\_\_

2. I see several **deer** in that open field. Singular Plural

\_\_\_\_\_

3. **Elk** are not usually found in this area. Singular Plural

\_\_\_\_\_

4. There are more **moose** around than people think. Singular Plural

\_\_\_\_\_

5. **Buffalo** are also known as bison. Singular Plural

\_\_\_\_\_

6. Those baby **sheep** are all white lambs. Singular Plural

\_\_\_\_\_