

“A Blessing”

Name: _____

COMPREHENSION

1. At what time of day does this poem take place?
2. What have the ponies come out to do?
3. What represents the separation between people and animals?
4. What is the “blessing”?

VOCABULARY

5. Define *blossom*.
6. Define *shyly*.
7. Define *loneliness*.

ANALYZE the TEXT

8. What characteristics used in the poem make the horses seem human?
9. What effect do the ponies seem to have on the speaker?
10. What does the speaker mean when he says the horses have been “grazing all day, alone”?
11. How does the speaker feel about communication between people and animals?

CRAFT and STRUCTURE

12. Write a line from the passage that has **alliteration**. What is the effect of this phrase?
13. Write a line from the passage that has a **simile**. What effect does this simile have?
14. Write a line from the passage that has a **metaphor**.
15. What **tone** is expressed in this passage?

WORD STUDY

16. List all of the definitions of *stroke*.
17. List all of the definitions of *fair*.

LANGUAGE

18. Circle the ACTION verbs.

The young girl built a snowman and then ran home to drink hot chocolate.

19. Circle the LINKING verbs.

The girl was cold but her heart was warm.

20. Change this sentence to FUTURE tense.

The kids threw snowballs at their enemies on the way home from school.