

Name: _____

WEEK AT A GLANCE, Unit 3 Week 2

A Pet for Calvin

ESSENTIAL QUESTION:

What are some different ways in which people can reach a goal?

GENRE:

Realistic Fiction

SPELLING WORDS:

1. appearance	11. familiarize
2. pessimist	12. brilliance
3. colonize	13. coherence
4. influence	14. memorize
5. existence	15. performance
6. disappearance	16. sanitize
7. optimist	17. physicist
8. insurance	18. protagonist
9. antagonist	19. italicize
10. clearance	20. preference

COMPREHENSION:

Descriptive Language
Analyze Plot Elements

WRITING:

Opinion Writing

LANGUAGE:

Synonyms / Antonyms
Suffixes -ize, -ance, -ence, -ist
Pronouns and Antecedents

STORY VOCABULARY:

- tolerate - allow, accept, put up with
- loamy - having a certain mixture of clay, sand, and organic material; having a texture good for growing plants
- wriggled - moved by twisting
- quarters - living spaces; a place to stay
- tingled - felt excitement; felt a prickling sensation

Name: _____ Date: _____

My View Literacy Grade: 5

3.2 "A Pet for Calvin"

Directions- Use your reading book to fill in the blank with the correct vocabulary word.

1. We thought, maybe, with the new medicine, Calvin could _____—" pg. 60
2. It was great dirt, too—loose and _____— and he liked to pick up a shovelful and run it through his fingers. Pg. 60
3. His fingers were inky, from keeping score in the ball game, and he left a black mark on the worm, which _____ back into the hole. Pg. 62
4. "Pretty close _____ for a worm," his father said. Pg. 64
5. All Calvin's sensory receptors shivered and _____, "Yes," he said, his voice a little shaky. Pg. 68

Directions- Unscramble the vocabulary words.

6. iwdgrgel _____
7. etolrtae _____
8. ntigdle _____
9. aqrterus _____
10. mlayo _____

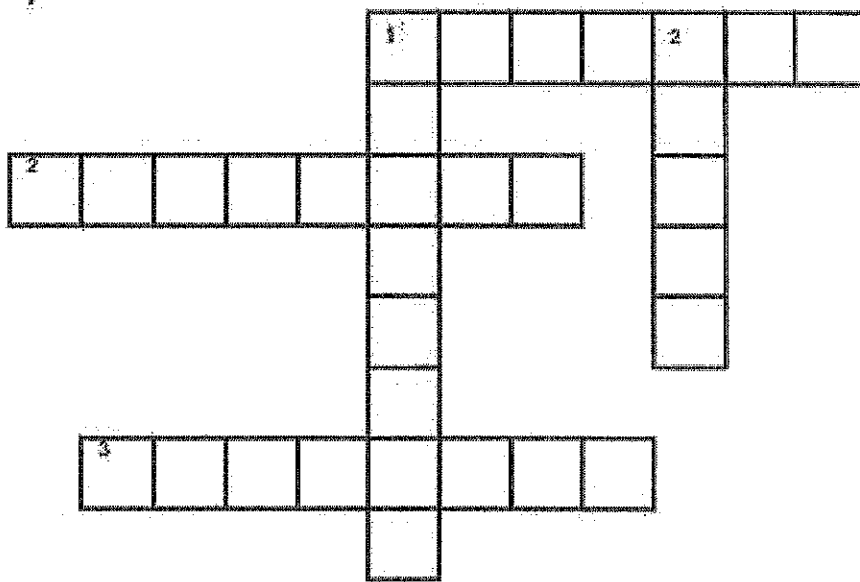
*Draw a picture to illustrate one of the vocabulary words on the back of this page.

Name: _____ Date: _____

My View Literacy Grade: 5

3.2 "A Pet for Calvin"

Directions- complete the crossword puzzle with the correct vocabulary word.



quarters	tolerate	wriggled	tingled	loamy
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Down-

1. allow, accept, put up with
2. having a certain mixture of clay, sand, and organic material; having a texture good for growing plants

Across-

1. felt excitement; felt a prickling sensation
2. moved by twisting
3. living spaces; a place to stay

A Pet for Calvin

Match each definition to the correct vocabulary word

___1. wriggled

___2. tingled

___3. quarters

___4. bamy

___5. tolerate

A. having a certain mixture of clay, sand, and organic material; having a texture good for growing plants

B. felt excitement; felt a prickling sensation

C. allow or accept

D. living spaces; a place to stay

E. moved by twisting

Write a synonym for each word.

quarters	
tingled	
wriggled	

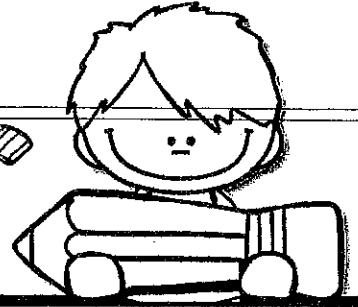
Write a sentence using the remaining words.

quarters	
tingled	

Directions: Pick and write 20 words in ABC order.

Name: _____

ABC Order



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Pronouns and Antecedents

A **pronoun** takes the place of a noun or nouns. An **antecedent**, or referent, is the noun or nouns to which the pronoun refers. A pronoun and its antecedent must agree in number and gender.

Before you use a pronoun, ask yourself whether the antecedent is singular or plural. If the antecedent is singular, decide whether it is masculine, feminine, or neuter. Then choose a pronoun that agrees. In the following sentences, the antecedents are underlined once; the pronouns are underlined twice.

Four students ate some lunch. They all thought it tasted good.

Directions Underline each antecedent once and the pronoun twice.

1. Jinx liked the dancing she saw on television.
2. Jinx left some music at the office. It was on a CD.
3. The gym teacher was gone because he was sick.
4. The principal was on vacation so Jinx could not see him.
5. The students did not want to dance. They liked the trampoline.
6. Jinx practiced because square dancing was important to her.
7. The students lined up, and the teacher played the music for them.
8. Finally Jinx could square dance, and she was very happy.
9. The students took hands and lined up. Then they square danced.
10. You and I could square dance, and I think we would enjoy dancing.

Directions Write a pronoun to replace each underlined noun or noun phrase.

11. When Josh danced with Jinx, Josh got a bruise.

12. Because the students felt bad for Jinx, the students visited Jinx in the hospital.

13. Jinx played square dance music in the hospital, and square dance music made the principal smile.

Name: _____

Pronouns I and Me

The word *I* is used in the subject of a sentence. The word *me* is used in the predicate of the sentence.

examples: Kim and **I** walked to the deli.

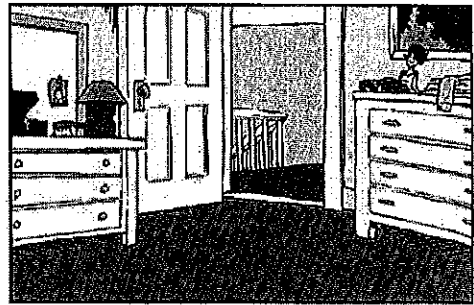
The pronoun *I* is used because it falls in the subject of the sentence.

Kim went to the deli with **me**.

The pronoun *me* is used because it falls in the predicate of the sentence.

Write *I* or *me* on the blank line for each sentence.

1. _____ cleaned up my bedroom this morning.
2. My brother came in to help _____.
3. Sam and _____ vacuumed the floor.
4. Then, Sam helped _____ dust the shelves.
5. _____ picked my toys up from the floor and put them away.
6. Sam made the bed for _____.
7. Mom said that she was proud of _____ for keeping my room clean.
8. _____ told her that Sam was a great help.
9. Sam and _____ make a great team.
10. Sam said, "Will you help _____ clean my room next?"



Text Questions: "A Pet for Calvin"

1. What is the conflict at the beginning of the story?

2. Why does the author include the illustration on pg. 59?

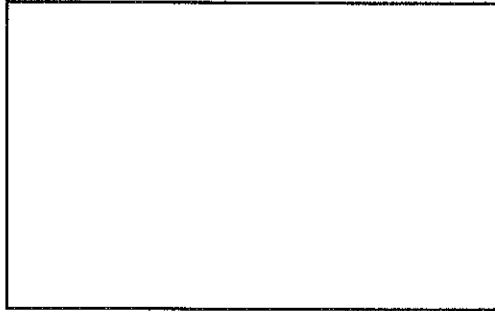
3. What does Calvin compare sensory receptors to? What are sensory receptors?

4. What challenges does Calvin face while taking care of Spot? How are the challenges addressed or solved?

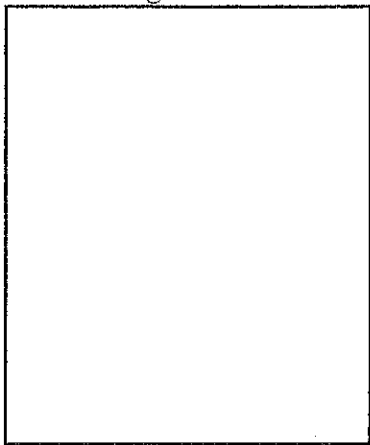
5. What character traits can be used to describe Calvin? Use evidence from the text to support your answer.

Plot Elements

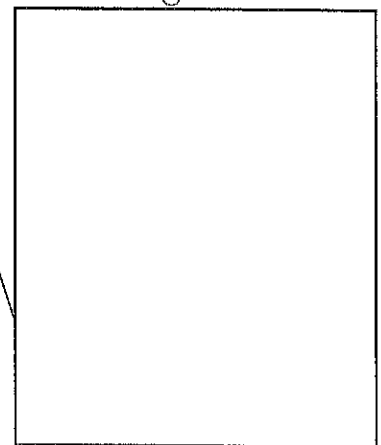
Turning Point/Climax



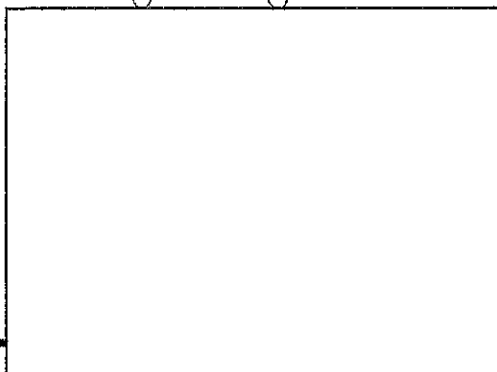
Rising Action



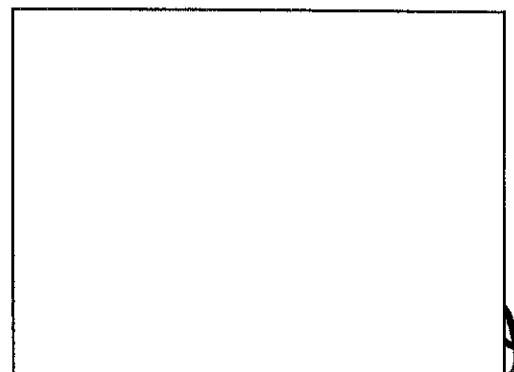
Falling Action



Beginning



End



Name _____

Word Study

Suffixes *-ize*, *-ance*, *-ence*, *-ist*

A **suffix** is a letter or group of letters that is added to the end of a word and changes the word's meaning and part of speech. Here are four common **suffixes** and their meanings: *-ize*: become or make; *-ist*: person who or object that performs an action; *-iance*, *-ence*: state or quality of.

My TURN Complete the following sentences by adding the correct suffix (*-ize*, *-ance*, *-ence*, or *-ist*) to the base word shown in parentheses. Then read each new word.

1. Becoming a skilled (**guitar**) _____ takes years of practice.
2. The best-selling book helped (**popular**) _____ certain names and fashion trends.
3. Maria did not have a (**prefer**) _____ when it came to the menu options.
4. Sasha's (**brilliant**) _____ at the talent show was clear to everyone.

My TURN Read the following paragraph:

There are some musicians that are excellent guitarists. Their skills help popularize the music that their bands record. Some bands have used violinists on their songs, but my preference would be a guitar, not a violin. When I listen to some musical performances, I try to pay attention to the lead guitar. It is my favorite instrument, and I want to memorize how to play some classic guitar songs.

Suffixes Quiz

Name: _____

Choose the suffix in each sentence below that can be added to the base word to make the stated meaning.

1. harp + _____ = someone who plays the harp
a. ize b. ist c. ance d. ence
2. final + _____ = to make final
a. ize b. ist c. ance d. ence
3. different + _____ = the act of being different
a. ize b. ist c. ance d. ence
4. annoy + _____ = the state of being annoyed
a. ize b. ist c. ance d. ence
5. final + _____ = someone who is in the finals
a. ize b. ist c. ance d. ence
6. fertile + _____ = the act of making fertile
a. ize b. ist c. ance d. ence

Based on the sentences below, which group of words is a synonym for the underlined word.

7. She tried to rationalize her brother's strange behavior by blaming it on his friend.

- a. the act of being rational b. to make rational c. someone who is rational d. someone who is not rational

8. His avoidance of doing homework seriously affected his grades.

- a. the act of avoiding b. to make like avoiding c. someone who is avoiding d. someone who is not avoiding

9. Which suffix can be added to special to mean "one who is special in something"?

- a. ist b. ize c. ance d. ence

10. Which suffix can be added to energy to mean "to make energy"?

- a. ist b. ize c. ance d. ence

Name _____

Spelling

Spell Words with *-ize*, *-ance*, *-ence*, *-ist*

Adding the word part *-ize*, *-ance*, *-ence*, or *-ist* to a word as a suffix may require spelling changes. For example, when adding a suffix to a word that ends in the letter *y*, either change the *y* to an *i* before adding the suffix, or drop the *y*.

- rely – *y* + *i* + *-ance* = reliance
- fantasy – *y* + *-ize* = fantasize

SPELLING WORDS

appearance
pessimist
colonize
influence
existence

disappearance
optimist
insurance
antagonist
clearance

familiarize
brilliance
coherence
memorize
performance

sanitize
physicist
protagonist
italicize
preference

MyTURN Follow the prompts below. Spell the words correctly.

1. Use the word *preference* in a sentence about your favorite food.

2. Use the word *memorize* in a sentence about studying for a test.

3. Use the word *appearance* in a sentence about picking up litter in a park.

Name _____

Language and Conventions

Pronouns and Antecedents

A **pronoun** is a word that takes the place of a noun or nouns. An **antecedent** is the noun or nouns that a pronoun refers to.

- A **singular pronoun** refers to a singular noun. In the following sentence, there is a singular pronoun (*she*) that refers to a singular noun, which is the antecedent (*Maya*).

*Maya lost her bracelet, so **she** searched for it.*

- A **plural pronoun** refers to a plural noun or more than one singular noun. Here is an example of a plural pronoun (*they*) and a plural antecedent (*brothers*):

*The three **brothers** cleaned the house, and **they** did a great job.*

MyTURN For each of the following sentences, underline the pronoun and circle the antecedent.

1. Kamal knew that the test would be challenging, so he studied for days.
2. Nellie and Ruben helped their grandmother shop.
3. Sabine searched for supplies for her science project.
4. The hikers packed snacks in case they got hungry.

MyTURN Complete the following sentences by writing the correct pronoun in the blank.

1. Sarah was interested in the job, so _____ filled out an application.
2. Juan and _____ dad went to the baseball game.
3. Ariane and Neve dropped _____ books off at the library.
4. The marathon runners knew _____ would need to train.

Unit 1 Independent Reading Log

Reading Time	Title and Author	What is it about?	How would you rate it?	Explain your rating.
<p><i>Monday</i></p> <p>From _____ to _____</p>			<p>Great</p> <p>5 4 3 2 1</p> <p>Awful</p>	
<p><i>Tuesday</i></p> <p>From _____ to _____</p>			<p>Great</p> <p>5 4 3 2 1</p> <p>Awful</p>	
<p><i>Wednesday</i></p> <p>From _____ to _____</p>			<p>Great</p> <p>5 4 3 2 1</p> <p>Awful</p>	
<p><i>Thursday</i></p> <p>From _____ to _____</p>			<p>Great</p> <p>5 4 3 2 1</p> <p>Awful</p>	
<p><i>Friday</i></p> <p>From _____ to _____</p>			<p>Great</p> <p>5 4 3 2 1</p> <p>Awful</p>	

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