

“Bad Boy”

Name: _____

COMPREHENSION

1. How old is he in this part of his biography?
2. Why does he feel a connection to the children he sees on the trolley?
3. What happens when they run into a group of girls exercising in the gym?
4. List three things he is led to believe boys shouldn't do.
5. How does he feel about books?

VOCABULARY

6. Define *disgusted*.
7. Define *desperate*.
8. Define *respected*.

ANALYZE the TEXT

9. Why does he carry his library books home in a brown paper bag?
10. What are respectable boys supposed to do in his neighborhood?
11. How does he change after the incident with the girls in the gym?

12. Do you think he feels boys should be allowed to pursue whatever they are interested in (if he didn't fear people judging him)?

CRAFT and STRUCTURE

13. What is the main or central idea?

14. What do books do for Walter?

15. How were boys supposed to act in Walter's neighborhood?

WORD STUDY

16. Define the root *-spec-*.

17. Define *inspect*.

LANGUAGE

18. List some adverbs.

19. List some adjectives.

20. Write a sentence with an adverb in it and underline it. Circle the word it modifies.