Chapter 4 Study Guide

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Lesson 1

- 1. Who founded Massachusetts and why?
- 2. Who established Pennsylvania and why?
- 3. What is a cash crop and which one made Virginia and Maryland successful?

Lesson 2

- 1. In New England towns, where did people both worship and govern?
- 2. At what "event" would people make decisions about laws and workers?
- 3. Where would farmers trade crops in the middle colonies?
- 4. What three places did the triangular trade route connect?
- 5. Which of the following economic activities helped cities grow along the coast: dairy farming, whaling, growing tobacco and indigo?
- 6. How did young people learn a specific job?
- 7. What was the land called that lies between the Coastal Plain and the Appalachian Mountains?
- 8. What is a loft?

Lesson 3

- 1. Who owned plantations in the southern colonies?
- 2. It was important to build plantations along what?
- 3. What did planters use to buy goods instead of money?
- 4. Who helped farmers sell their product at market and get what they needed?
- 5. What do you call a person who had to work off debt without pay for a certain period of time?
- 6. What "resource" allowed farmers to work the large amounts of land they owned?

- 7. What did planters' daughters learn to do?
- 8. Why were there very few schools in the southern colonies?

Lesson 4

- 1. What did the Spanish learn from the natives?
- 2. Describe the relationship between settlers and the natives over time.
- 3. What do you call the natives that traded with settlers for other tribes.

Lesson 5

- 1. What group (similar to Congress) made laws for all British people?
- 2. What new lands did we take from the French after the French and Indian War?
- 3. How did the colonists have to pay for the war?

SHORT ANSWER

Where were each of these shipped from and to on the triangular trade route?

Manufactured goods -

Slaves -

Raw materials -

Indentured servants -

List three exports and five imports of the colonies:

EXPORTS	IMPORTS					
a.	a.					
b.	b.					
c.	c.					

ESSAY – Describe plantation life. Explain who owned them, who worked on them, what each person was responsible for, where they were located, and what crops they grew.