1

Pronouns are used in place of nouns. Pronouns can be singular or plural.

I you he she it they we me him her them us

Isaac is in the band.

Jessica is in the band, too.

He is in the band.

She is in the band, too.

Connor and Brooke like to sing.

Lily and I like to dance.

They like to sing.

We like to dance.

Underline the pronoun in each pair of sentences. On the line, write the noun that the pronoun replaced.

- 1. Mr. Kenzo is the band leader. He would like more band members.
- 2. Paige wants to learn the trumpet. She will join the band.
- 3. Kevin plays the drums at home. Mr. Kenzo would like him to join.
- 4. Jordan and Luke used to be in band. Perhaps they will rejoin.
- 5. The band needs ten new members. It needs more instruments, too.
- 6. Rachel just got a guitar. Mr. Kenzo asked her to play in the concert.
- 7. Ty and I were surprised. We thought the band was a marching band.
- 8. The band knows rock tunes. The members play them well!

Write two sentences about a band. In one sentence, include the pronoun *us*. In the other sentence, include the pronoun *you* or *me*.

- 9.
- 10

2

Pronouns are used in place of nouns. Use pronouns to avoid repeating the same names, words in a sentence, or words in a group of sentences.

I me you he she him her it they them we us

Evan is reading a new book, and Evan likes the book.

Evan is reading a new book, and he likes it.

Read the paragraphs. Replace the underlined words with the correct pronouns. Write the pronouns above the words.

Nicole and Aaron are at the library. <u>Nicole and Aaron</u> both have reports to finish. Nicole is writing about ancient Egypt for social studies. <u>Nicole</u> read books about <u>ancient Egypt</u>. <u>Nicole</u> watched a video about <u>ancient Egypt</u>.

Aaron told <u>Nicole</u> that <u>Nicole</u> must be an expert. She told <u>Aaron</u> that <u>Nicole</u> would like to visit Egypt.

Aaron is writing about cats for science. Mrs. Armstrong, the librarian, brought <u>Aaron and Nicole</u> books that <u>Aaron and Nicole</u> requested. <u>Mrs. Armstrong</u> explained that cats were important to the Egyptians. Aaron decided that <u>Aaron</u> would like to go to Egypt. Nicole told Aaron that <u>Aaron and Nicole</u> could go together. When I saw <u>Aaron and Nicole</u>, Nicole suggested that <u>Nicole</u>, <u>Aaron</u>, and I go to Egypt. I said <u>Egypt</u> is too far to go this afternoon! Mrs. Armstrong told <u>Aaron</u>, <u>Nicole</u>, and me that <u>Aaron</u>, <u>Nicole</u>, and me could be armchair travelers to Egypt by getting our reports done.

Name.

The antecedent of a pronoun is the noun or nouns the pronoun refers to or replaces.

• The antecedent can be in the same sentence.

Mackenzie has a speech to give, and she would like to practice. Pronoun

Antecedent

• The antecedent can be in a different sentence.

Jason wants to make a video. He is looking for good scenes to include in it. Pronoun Antecedent

• Be sure the pronoun agrees with the antecedent in gender (male or female) and number (singular or plural).

Mrs. Taylor wants to see original **presentations**. They need to be creative. Antecedent Pronoun

The antecedent is underlined in each sentence or pair of sentences. Fill in each blank line with the correct pronoun to match the antecedent.

- 1. <u>Students</u> are excited about the class business. _____ are making greeting cards.
- 2. Amanda got the idea for the cards. _____ has a card-making program at home.
- 3. Here is how the <u>business</u> will work, and _____ should be simple to run.
- 4. Amanda will make some sample <u>cards</u>, and _____ will be shown to customers.
- 5. <u>Sid</u> will be in charge of taking orders for cards. _____ will collect all the orders.
- 6. Then students working with <u>Trisha</u> will make the cards. ______ is a good artist.
- 7. The cards are delivered to the <u>customers</u>, and money is collected from _____
- 8. I would like to be part of a class enterprise. It sounds exciting to ___
- 9. <u>Destiny and I have a plan.</u> want to advertise on the school Web site.
- 10. Our idea is a healthy <u>snack</u> to sell. ______ will be nutritious and delicious!

4

The antecedent is the noun or nouns the pronoun refers to or replaces. If a pronoun can refer to more than one noun, the antecedent may be unclear. When this happens, rewrite the sentence to fix the unclear antecedent.

Unclear Antecedent The girls are looking for flowers. **They** are everywhere. **Explanation** It is unclear whether *they* refers to *the girls* or *flowers*.

Rewrite the sentence to clarify the antecedent.

Clear Antecedent There are flowers everywhere. The girls are looking for them.

Explain why each sentence is unclear. Rewrite each sentence correctly.

1.	Diego and Ashton have new skateboards, and they want to race.
	Explanation:
	reka ilih kasi tenjih kulong ni panadan ni silo mushan ili prosent sehi i
	Rewrite:
2.	Other kids have skateboards to race, and they are fast.
	Explanation:
	Rewrite:
3.	Diego has brought Cory, his dog. He jumps on the board and is ready to go!
	Explanation:
	Rewrite:

A singular personal pronoun takes the place of one person, place, thing, or idea.

I you he she it me him her

The woman is a customer.

The man is a server.

She is a customer.

He is a server.

The restaurant is busy.

The menu is large.

It is busy.

It is large.

Hunger brought the woman here.

The woman called to the server.

It brought her here.

She called to him.

Write the correct singular pronoun on a line to replace each underlined noun.

- 1. The store is having a big sale.
- 2. The computer sale ends tomorrow.
- 3. Matt is looking at a computer.
- 4. Megan sees Matt in the store.
- 5. Matt asks Megan, "Which computer do you like?"
- 6. Megan tells Matt, "I like the laptop."
- 7. Megan adds, "But the computer is not for Megan."
- 8. Matt smiles at Megan.
- 9. Megan thinks Matt is getting a computer.
- 10. Actually, the laptop will be a birthday surprise for Megan!

A plural personal pronoun takes the place of more than one person, place, thing, or idea.

they we them us you

The cats and dogs are pets.

I own the cats and dogs.

They are pets.

I own them.

Angel and I have fish, too.

Pets are fun for Angel and me.

We have fish, too.

Pets are fun for us.

Replace each underlined noun with the correct plural pronoun. Write the pronoun on the line.

1. Kyle and I are always coming up with ideas.

_____ are always coming up with _____.

2. Our parents are usually not in favor of our plans.

_____ are usually not in favor of _____.

3. Our latest plan is for Kyle and me to share a pet.

Our latest plan is for ______ to share a pet.

4. After all, you and Jasmine share a cat with Victoria and Noah.

After all, _____share a cat with _____.

5. My parents reminded Kyle and me that you, Jasmine, Victoria, and Noah are neighbors.

_____ reminded _____ that ____ are neighbors.

6. Kyle and I do live miles apart, but Kyle and I can exchange a snake in a cage easily!

_____ do live miles apart, but _____ can exchange a snake in a cage easily!