

A subject pronoun replaces a noun that is the subject of a sentence.

I you he she it we they

**Zach** has a camera.

**Zach and I** have a plan.

**He** has a camera.

**We** have a plan.

**The camera** will come in handy.

**Mrs. Lu** asked us to photograph **the class play**.

**It** will come in handy.

**She** asked us to photograph **it**.

Read the words in parentheses ( ). Write the correct subject pronoun for each sentence.

1. \_\_\_\_\_ is sponsoring a contest. (The camera shop)
2. \_\_\_\_\_ is to submit the best photo of the first signs of spring. (The idea)
3. \_\_\_\_\_ are all shots of outdoor scenes. (My pictures)
4. \_\_\_\_\_ always say I have a good eye for color. (My art teachers)
5. \_\_\_\_\_ says my imagination is strong. (My mother)
6. \_\_\_\_\_ volunteered to get my film developed. (My father)
7. \_\_\_\_\_ got a surprise when the pictures came back! (My parents and I)
8. \_\_\_\_\_ asked where my father took the photos. (Mom and I)
9. \_\_\_\_\_ answered with the name of the camera shop having the contest! (Dad)

Write a sentence with *I* to finish the story.

10. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_

An object pronoun follows an action verb or a preposition (words such as *about*, *at*, *for*, *of*, *to*, and *with*).

**me you him her it us them**

That family is coming to see **us**. The desert is too hot for **me**.

Read the words in parentheses ( ). Write the correct object pronoun in each sentence.

Our family took a trip to the Arizona-Sonoran Desert Museum near Tucson. As we were about to head out on the trail, a guide said she wanted to share some tips with \_\_\_\_\_ (our family). She said the desert can be dangerous and we should respect \_\_\_\_\_ (the desert). I noticed the guide was looking right at \_\_\_\_\_ (myself). I wondered if she thought I would not believe \_\_\_\_\_ (the guide). She should have been looking at \_\_\_\_\_ (my brother). He is not afraid of anything, including \_\_\_\_\_ (dangerous desert animals). My parents were watching \_\_\_\_\_ very closely (their son). Mom thanked \_\_\_\_\_ (the guide) and said they would keep a close eye on \_\_\_\_\_ (my brother and me).

Use the context of these sentences to fill in the object pronouns.

The guide told \_\_\_\_\_, "I wish more people were like \_\_\_\_\_. The desert is interesting to \_\_\_\_\_, but they don't want to be careful in \_\_\_\_\_."

Name \_\_\_\_\_

A possessive pronoun shows ownership. A possessive pronoun does not need an apostrophe.

- Some possessive pronouns are used before a noun and serve as adjectives.

**her his its my our their your**

The students have **their** assignments. Alexis has **her** report ready.

- Some possessive pronouns can stand alone.

**his hers mine ours yours theirs**

Luis says this book is **his**. Zoe and I think that book is **ours**.

Complete each sentence with one or more possessive pronouns.

1. Our sixth-grade class is taking \_\_\_\_\_ yearly field trip.
2. Each student has brought \_\_\_\_\_ or \_\_\_\_\_ sandwich to eat on the bus.
3. I like \_\_\_\_\_ sandwich, but some students want to trade \_\_\_\_\_.
4. Makayla has a turkey sandwich, but she wants \_\_\_\_\_.
5. I took half of \_\_\_\_\_ sandwich and kept half of \_\_\_\_\_.
6. Jack likes turkey, so he asked Makayla if she wanted half of \_\_\_\_\_ sandwich.
7. Jack said to Makayla and me, "Now half of each of \_\_\_\_\_ sandwiches is turkey."
8. Jack says each type of sandwich has \_\_\_\_\_ appeal.

Name \_\_\_\_\_

Some pronouns do not name the word they replace. These are called indefinite pronouns.

all	another	anybody	anyone	anything
both	each	everybody	everyone	everything
few	many	most	none	no one
nothing	one	other	several	some
somebody	something	such		

**Most** are coming to graduation.

**Nothing** was done correctly.

**Somebody** needs to do **something**.

Circle the correct indefinite pronoun to complete the sentence.

- We need \_\_\_\_\_ to help out this weekend for the class cleanup.  
(one, everybody, all)
- \_\_\_\_\_ have signed up for litter patrol in the park.  
(Each, Several, Other)
- Surprisingly, \_\_\_\_\_ has volunteered yet to work at the beach.  
(few, another, no one)
- \_\_\_\_\_ needs to pick up the trash there.  
(Somebody, Both, Most)
- \_\_\_\_\_ leave behind bottles and cans.  
(Both, None, Many)
- Can \_\_\_\_\_ explain why caring for the environment is so important?  
(some, anyone, something)
- Actually, \_\_\_\_\_ have through their actions and attitudes.  
(none, such, many)
- For example, just about \_\_\_\_\_ recycles today.  
(everyone, everything, most)

Some pronouns are used to ask a question.  
These are called interrogative pronouns.

what who which whose whom

**What** happened to our luggage?

**Who** is going to find our suitcase?

**Which** color suitcase is yours?

**Whose** bag is missing?

With **whom** should we discuss the lost bag?

Complete each sentence with the correct interrogative pronoun from the box above.  
Write the word on the line.

1. \_\_\_\_\_ is organizing the surprise party?
2. \_\_\_\_\_ can I do to help?
3. \_\_\_\_\_ idea was it to go ice-skating?
4. \_\_\_\_\_ if they don't like to ice-skate?
5. \_\_\_\_\_ place did you tell them?
6. \_\_\_\_\_ said that park had an ice-skating rink?
7. To \_\_\_\_\_ did you give that information?
8. \_\_\_\_\_ kids should we call first?
9. \_\_\_\_\_ will we do if everyone shows up at the wrong place?
10. \_\_\_\_\_ surprise is likely to be greater, theirs or ours, if the plan works?

Name \_\_\_\_\_

Some pronouns refer back to the subject.  
These are called reflexive pronouns.

**himself herself yourself myself itself ourselves yourselves themselves**

I did the project by **myself**.

Felicia has the computer to **herself** today.

Those students found **themselves** without enough time to finish.

Read each sentence. Underline the subject, then circle the correct reflexive pronoun to complete the sentence.

- You need the kitchen to \_\_\_\_\_ because you are a messy cook.  
(itself, yourself)
- Dad and Mom want the porch to \_\_\_\_\_ while they discuss our family vacation.  
(themselves, ourselves)
- Hunter has planned a great trip for us all by \_\_\_\_\_.  
(himself, ourselves)
- Emily says she will help you in the kitchen or clean up by \_\_\_\_\_.  
(yourself, herself)
- Too bad that pan cannot clean \_\_\_\_\_.  
(itself, myself)
- We are bringing a lot of great food for \_\_\_\_\_ to the beach house.  
(ourselves, yourselves)