

A verb is a word that expresses action or a state of being. It tells what a subject does or is. A verb is the main word in the predicate of a sentence.

Action Verb

leap

saw

sing

Being Verb

is

are

was

Underline the verb in each sentence. Write *action* or *being* on the line.

1. Blue jays are noisy birds. \_\_\_\_\_
2. They bully the other birds at the bird feeder. \_\_\_\_\_
3. A blue jay chases the other birds. \_\_\_\_\_
4. It wants the food to itself. \_\_\_\_\_
5. My cat stares through the window at the birds. \_\_\_\_\_
6. Her whiskers are cute. \_\_\_\_\_
7. I open a can of food for her. \_\_\_\_\_
8. She runs to the kitchen for her breakfast. \_\_\_\_\_
9. She gobbles her food quickly. \_\_\_\_\_
10. She was definitely hungry! \_\_\_\_\_
11. Every day she washes her face after breakfast. \_\_\_\_\_
12. She is very sweet! \_\_\_\_\_

Name \_\_\_\_\_

An action verb tells what the subject does.

- Some action verbs tell about actions that can be seen or heard.

We **trod** along the wooded path. We **sang** a lively hiking song.

- Some action verbs tell about actions that cannot be seen or heard.

Mr. Krebs **thinks** about resting. He **wants** a snack.

Write the action verb in each sentence.

1. The Nature Club hikes in the woods. \_\_\_\_\_

2. Our leaders teach us about plants and animals. \_\_\_\_\_

3. Ms. Curtis points to some poison ivy. \_\_\_\_\_

4. Avoid those shiny green leaves! \_\_\_\_\_

5. Ms. Curtis leads us away from the dangerous plant. \_\_\_\_\_

Choose an action verb from the word box below to complete each sentence.  
Circle *yes* if the action can be seen or heard or *no* if it cannot be seen or heard.

flowed hope will explore waded are planning

6. Yesterday we \_\_\_\_\_ in a creek in the woods.

yes no

7. The water \_\_\_\_\_ over our toes and ankles.

yes no

8. We \_\_\_\_\_ another hike.

yes no

9. The club \_\_\_\_\_ another trail with Mr. Krebs and Ms. Curtis.

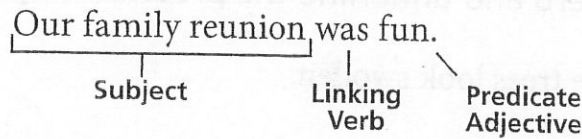
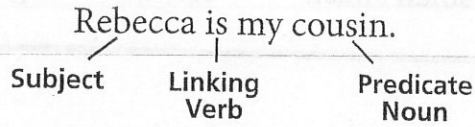
yes no

10. We all \_\_\_\_\_ for a sunny day.

yes no

A linking verb links the subject to a predicate noun or a predicate adjective.

am are is was were been being will be



Circle the linking verb in each sentence. Write the predicate noun on the line.

1. Franklin is our hometown.

\_\_\_\_\_

2. My mother's sisters are my aunts.

\_\_\_\_\_

3. This family reunion is an important event.

\_\_\_\_\_

4. Our great-grandparents were farmers.

\_\_\_\_\_

5. This land was once their farm.

\_\_\_\_\_

Circle the linking verb in each sentence. Write the predicate adjective on the line.

6. This potato salad is quite delicious.

\_\_\_\_\_

7. That spinach salad is bright green!

\_\_\_\_\_

8. Some family stories are funny.

\_\_\_\_\_

9. Some stories are inspirational.

\_\_\_\_\_

10. Our great-grandparents were strong.

\_\_\_\_\_

Name \_\_\_\_\_

A linking verb connects the subject of a sentence to a predicate noun or a predicate adjective. The most common linking verb is *to be*. Other linking verbs include *appear*, *become*, *feel*, *look*, *seem*, *smell*, *sound*, and *taste*.

The blooming violets **smell** sweet.      The bird's song **sounds** lovely.

Circle the linking verb and underline the predicate adjective.

1. The buds on the trees look swollen.
2. The trees seem ready for spring.
3. That patch of skunk cabbage smells bad!
4. The violet's petals feel soft.
5. Some special violets dipped in sugar taste good.

Write sentences about plants with linking verbs. Use a different linking verb in each sentence.

6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

A verb's tense tells when the action takes place. It tells whether the action is happening in the present, happened in the past, or will happen in the future.

**Present Tense** The kids **ride** their bikes after school.

**Past Tense** Yesterday Gavin **rode** down that hill at top speed.

**Future Tense** He **will ride** in a race tomorrow.

Decide whether the action is happening in the present, has happened in the past, or will happen in the future. Underline the verb and circle *present*, *past*, or *future*.

- |   |         |      |        |
|---|---------|------|--------|
| 1. Hannah washes her bike with the garden hose. | present | past | future |
| 2. Her friends will meet her on the corner.     | present | past | future |
| 3. Taylor received a new bike last week.        | present | past | future |
| 4. Hannah's clean bike gleams like new.         | present | past | future |
| 5. The friends will coast down the hill.        | present | past | future |
| 6. Jenny waited for the others at the bottom.   | present | past | future |
| 7. Her bike was the fastest.                    | present | past | future |

Write a present tense sentence, a past tense sentence, and a future tense sentence. Underline the verb.

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

6

The present tense tells that the action or state of being is happening now or happens regularly.

**Is Happening Now** My favorite television show **is** on.

**Happens Regularly** The main character **gets** into trouble each week.

Read each sentence. Underline the present tense verb. Write *now* or *regularly*.

1. I watch my favorite show on Wednesday evenings. \_\_\_\_\_
2. On those nights, my family sits on the couch together. \_\_\_\_\_
3. We pause for a commercial. \_\_\_\_\_
4. During the commercial, my dad gets a snack in the kitchen. \_\_\_\_\_
5. Sometimes, we eat ice cream during the show. \_\_\_\_\_
6. I enjoy the jokes and funny situations on the show. \_\_\_\_\_
7. In every episode, the dad in the show gets the last word. \_\_\_\_\_

Write three sentences in the present tense to show action that is happening now and regularly.

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_