

## Schwa

## Spelling Words

different	sentence	American	brilliant	substitute
opinion	material	complete	jewelry	dramatic
instance	communicate	hesitate	elementary	vitamin
ingredients	invitation	discipline	lasagna	desperate

**Missing Words** Write the list word that finishes each sentence below.

1. Difficult times call for \_\_\_ measures. 1. \_\_\_\_\_
2. My favorite Italian food is \_\_\_\_\_. 2. \_\_\_\_\_
3. When speaking, it is important to \_\_\_ clearly. 3. \_\_\_\_\_
4. Self-\_\_\_ is important when you try to perfect a skill. 4. \_\_\_\_\_
5. If you \_\_\_, you may lose an opportunity. 5. \_\_\_\_\_
6. I received an \_\_\_ to a party. 6. \_\_\_\_\_
7. There is an \_\_\_ school at the end of my street. 7. \_\_\_\_\_
8. The \_\_\_ for the recipe are listed on the package. 8. \_\_\_\_\_
9. I take \_\_\_ C every day. 9. \_\_\_\_\_
10. The final scene of the play is very \_\_\_\_\_. 10. \_\_\_\_\_
11. These two shades of red are very \_\_\_\_\_. 11. \_\_\_\_\_
12. I'll get my mom a bracelet at the \_\_\_ store. 12. \_\_\_\_\_
13. A paragraph needs a strong opening \_\_\_\_\_. 13. \_\_\_\_\_
14. I will \_\_\_ my report tonight. 14. \_\_\_\_\_

**Word Meaning** Write the list word that matches each definition.

15. example 15. \_\_\_\_\_
16. belonging to or coming from the United States 16. \_\_\_\_\_
17. fabric or cloth 17. \_\_\_\_\_
18. intensely bright; highly intelligent 18. \_\_\_\_\_
19. point of view 19. \_\_\_\_\_
20. replacement 20. \_\_\_\_\_



**Home Activity** Your child used list words to finish sentences. Say a word from the list and ask your child to spell it and define it.

# Schwa

**Proofread a List** Circle six misspelled words in the list. Write the words correctly. Find a sentence with a capitalization error. Write it correctly.

## How to Conserve Energy

There are many ways you can conserve Energy.  
For instance:

- Install insulating matiriel and different, energy-efficient doors and windows.
- Plant trees to block the wind and to provide shade.
- Turn lights off when you don't need them, and use less brilliant bulbs.
- Use less hot water, turn down the thermostat on your water heater, and insulate your water heater and pipes.
- Drive slower and keep your car properly maintained.
- If you can, substatute public transportation for driving a car.
- Disipline yourself to recycle, and don't hesatate to reuse anything you can.

- different
- sentence
- American
- brilliant
- substitute
- opinion
- material
- complete
- jewelry
- dramatic
- instance
- communicate
- hesitate
- elementary
- vitamin
- ingredients
- invitation
- discipline
- lasagna
- desperate

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Frequently Misspelled Word**  
outside

**Proofread Words** Circle the word that is spelled correctly. Write it.

- |               |           |           |           |
|---------------|-----------|-----------|-----------|
| 8. discipline | disipline | discplane | 8. _____  |
| 9. jewelery   | jewelry   | jewlry    | 9. _____  |
| 10. hezitate  | hesutate  | hesitate  | 10. _____ |
| 11. lasana    | lasanya   | lasagna   | 11. _____ |
| 12. opinion   | opinyun   | opineon   | 12. _____ |



**Home Activity** Your child identified misspelled words. Read list words your child did not write on this page and have your child spell them.

**Schwa****Spelling Words**

different	sentence	American	brilliant	substitute
opinion	material	complete	jewelry	dramatic
instance	communicate	hesitate	elementary	vitamin
ingredients	invitation	discipline	lasagna	desperate

**Synonyms** Write the list word that has the same or nearly the same meaning.

- |                |          |
|----------------|----------|
| 1. alternative | 1. _____ |
| 2. total       | 2. _____ |
| 3. pause       | 3. _____ |
| 4. smart       | 4. _____ |
| 5. proposal    | 5. _____ |

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

- |                     |           |
|---------------------|-----------|
| 6. alike            | 6. _____  |
| 7. fact             | 7. _____  |
| 8. unimpressive     | 8. _____  |
| 9. hopeful          | 9. _____  |
| 10. lack of control | 10. _____ |

**Word Groups** Write the list word that fits in each group.

- |                                 |           |
|---------------------------------|-----------|
| 11. Italian, British, _____     | 11. _____ |
| 12. nutrient, supplement, _____ | 12. _____ |
| 13. example, situation, _____   | 13. _____ |
| 14. fabric, cloth, _____        | 14. _____ |
| 15. subject, verb, _____        | 15. _____ |
| 16. simple, basic, _____        | 16. _____ |
| 17. parts, contents, _____      | 17. _____ |
| 18. bracelet, ring, _____       | 18. _____ |
| 19. pasta, sauce, _____         | 19. _____ |
| 20. talk, gesture, _____        | 20. _____ |



**Home Activity** Your child has learned to spell words with schwa. Have your child choose a list word from the top two activities and think of two words that would fit in the same group as it. Repeat with other list words.