

Suffixes *-ian, -ant, -ent, -ist*

Spelling Words

musician	politician	novelist	scientist	historian
tenant	student	patient	resident	comedian
vegetarian	soloist	specialist	motorist	merchant
participant	occupant	custodian	descendant	chemist

Word Clues Write the list word that identifies the speaker of each statement below.

1. "I believe this chemical compound will lead to a cure." 1. _____
2. "I believe a healthy diet is one that does not include meat." 2. _____
3. "I love driving to work." 3. _____
4. "I clean up at night after everyone else has gone home." 4. _____
5. "I sell a wide variety of things in my shop." 5. _____
6. "My new apartment is much bigger than the last one." 6. _____
7. "I think my new jokes are the best ever." 7. _____
8. "I practice on my instrument an hour every day." 8. _____
9. "I have to stay in the hospital one more day." 9. _____
10. "I believe I can win this election." 10. _____
11. "School starts next week." 11. _____
12. "I have been working on this book for two years." 12. _____

Word Meanings Write a list word that matches each definition.

13. a person born of a certain family or group 13. _____
14. a person who writes about history 14. _____
15. a person who sings or plays an instrument alone 15. _____
16. a person who has expert knowledge of some branch of science 16. _____
17. a person who lives in a certain area 17. _____
18. a person who is an expert in a particular subject 18. _____
19. a person who takes up a certain space 19. _____
20. a person who joins in on an activity 20. _____



Home Activity Your child spelled words with *-ian, -ant, -ent, and -ist*. Say a word from the list and ask your child to define what that person does.

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Proofread a Scene Circle six spelling errors in this scene from a play. Write the words correctly. Find a sentence with a punctuation error. Write it correctly on the line.

Food Festival

Beth: I think the studant Heritage Food Festival will be fun.

Luke: I'm glad to, be a particapent. I enjoy tasting diffrent foods.

Kathleen: Beth, your family's from Louisiana, right?

Beth: Yes. I'm a descendant of Cajun people.

Luke: So what are you bringing to the food festival?

Beth: A pot of gumbo. It's a soup made with chicken, rice, okra, and lots of other stuff. You practically have to be a chemust to make it, but my mom is a real specialist.

Kathleen: What are you bringing, Luke?

Luke: My grandfather was a residant of Mexico, so I'm bringing tamales and refried beans.

Kathleen: My mother's a vegeterien, so we're making a vegetable lasagna.

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- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Frequently Misspelled Words

different
except

Proofread Words Circle the word that is spelled correctly. Write it.

- | | | |
|---------------|-----------|-----------|
| 8. soloist | soloest | 8. _____ |
| 9. occupent | occupant | 9. _____ |
| 10. scientist | sciuntist | 10. _____ |
| 11. custodian | custodien | 11. _____ |
| 12. merchent | merchant | 12. _____ |



Home Activity Your child identified misspelled words with the suffixes *-ian, -ant, -ent, and -ist*. Ask your child to explain the difference between words with similar meanings, such as *chemist* and *scientist*, and *musician* and *soloist*.

Name _____

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Classifying Write the list word that tells the kind of person that would use the item or items.

- | | |
|-----------------------------------|-----------|
| 1. vegetables, tofu | 1. _____ |
| 2. vehicle, gasoline | 2. _____ |
| 3. textbooks, notebooks | 3. _____ |
| 4. primary sources, encyclopedias | 4. _____ |
| 5. speeches, campaigns | 5. _____ |
| 6. money, goods | 6. _____ |
| 7. mop, tools | 7. _____ |
| 8. medicine, insurance | 8. _____ |
| 9. jokes, microphone | 9. _____ |
| 10. guitar, keyboard | 10. _____ |

Word Choice Circle the correct list word. Write it on the line.

- | | |
|--|-----------|
| 11. We need to find a (participant, resident) to join the race. | 11. _____ |
| 12. She considered herself a (tenant, soloist), not a group act. | 12. _____ |
| 13. I am a (descendant, specialist) of an American hero. | 13. _____ |
| 14. They needed one more (occupant, scientist) to fill the space. | 14. _____ |
| 15. The landlord advertised for a quiet (novelist, tenant). | 15. _____ |
| 16. She majored in chemistry to become a (resident, chemist). | 16. _____ |
| 17. The (novelist, specialist) hopes to finish her book this week. | 17. _____ |
| 18. I know she has been a (specialist, resident) of five towns. | 18. _____ |
| 19. The lab is a second home for a (descendant, scientist). | 19. _____ |
| 20. A (student, specialist) is an expert of a certain subject. | 20. _____ |



Home Activity Your child has learned to spell words that end with *-ian*, *-ant*, *-ent*, and *-ist*. Choose a list word and pretend to be that type of person. Say things that type of person would say. Have your child say the list word you are pretending to be and spell it.