

“from The Wind in the Willows”

Name: _____

COMPREHENSION

1. Why have Rat and Mole come to Badger's house?
2. How does Badger change when Rat announces Mole and himself at the door?
3. What is Rat's concern about Toad?

VOCABULARY

4. What is the meaning of the word *scores* in this sentence?

The farmers collected their crop in scores.

5. What is the meaning of the word *resumed*?
6. What is the meaning of the word *strenuous*?

ANALYZE THE TEXT

7. What does the phrase “suggestive clink of plates” in the story indicate?
8. What is Badger like?
9. Why does Toad refuse to hire someone to drive him around?

“How the Camel Got His Hump”

Name: _____

COMPREHENSION

1. How does the Camel get the hump?
2. What problem does the camel create by refusing to work for others?
3. What are the purposes of the camel's hump?
4. How does the camel respond to his fate?

VOCABULARY

5. What is the meaning of the word *bit* in the story?
6. What is the meaning of the work *yoke* in the story?
7. What does the word *idle* mean in the story?

ANALYZE THE TEXT

8. Describe camel.
9. What is the purpose of the poem at the end of the story?

“The Girl Who Gets Gifts from Birds”

Name: _____

COMPREHENSION

1. Why did Gabi start receiving gifts from crows?
2. Why did Gabi receive “some icky objects”?
3. Why is the pearl colored heart Gabi’s most prized possession?

VOCABULARY

4. What is the meaning of the word *assortment* as used in the text?
5. What is the meaning of the word *consumed* as used in the text?
6. What is the meaning of the word *sporadically* as used in the text?

ANALYZE THE TEXT

7. How does Gabi feel about her gifts from the crows?
8. What does the story of how the crows once returned a lost camera lens show?
9. Why does the author include the ideas and observations of John Marzluff?

“Pet Therapy: How Animals and Humans Heal Each Other”

Name: _____

COMPREHENSION

1. What is one health effect of petting a dog according to the text?
2. What is one major reason that interaction with animals is good for people?
3. How did therapeutic riding help an autistic boy? (Name 2 ways)

VOCABULARY

4. What is the meaning of the word *institutions* as used in the text?
5. What is the meaning of the word *therapies* as used in the text?
6. What is the meaning of the word *veterans* as used in the text?

ANALYZE THE TEXT

7. Why is Rebecca’s Johnson’s research important to the central idea of the text?
8. How might a child psychologist use a dog during a therapy session?
9. Why should research be continued on human-animal interactions?