

## from *Peter Pan*

Name: \_\_\_\_\_

### COMPREHENSION

1. What is unusual about the children's meal?
2. What role does Wendy play when she deals with children?
3. What did Peter Pan think was the meaning of the barred window?
4. Why does Wendy decide that she and her brothers should go home?

### SELECTION VOCABULARY

5. What does the word **buffeted** mean in the text?
6. What does the word **affright** mean in the text?
7. What does the word **dejected** mean in the text?

### ANALYZE the TEXT

8. Who does Wendy want to accompany her back to her home?
9. What 3 conclusions can be drawn from this part of the text?

*Above, where all had been so still, the air was rent with shrieks and the clash of steel. Below, there was dead silence. Mouths opened and remained open. Wendy fell on her knees, but her arms were extended toward Peter. All arms were extended to him, as if suddenly blown in his direction; they were beseeching him mutely not to desert them. As for Peter, he seized his sword, the same he thought he had salin Barbecue with, and the lust of battle was in his eye.*

# Oranges

Name: \_\_\_\_\_

## COMPREHENSION

1. What is the setting of “Oranges”?
2. What is the problem that the speaker must solve?
3. Why does the speaker put one orange on the counter of the drugstore?

## SELECTION VOCABULARY

4. What does the word **released** mean in the text?
5. What does the word **bright** mean in the text?
6. What does the word **tiered** mean in the text?

## ANALYZE the TEXT

7. How old is the speaker and who is he interested in?
8. Describe the saleslady.
9. How does this section contribute to the overall meaning of the poem?

*I peeled my orange  
That was so bright against  
They gray of December  
That, from some distance,  
Someone might have thought  
I was making a fire in my hands.*

# “The Boy Nobody Knew”

Name: \_\_\_\_\_

## COMPREHENSION

1. Why are the neighbors unaware that 6 yr old Kenneth lives in their building?
2. What event causes the neighbors to learn about Kenneth?
3. How do the mothers react to Mrs. Mullen’s sadness?
4. How do the neighbors treat Kenneth at the end of the story?

## SELECTION VOCABULARY

5. What does the word **grunts** mean in the text?
6. What does the word **bear** mean in the text?
7. What does the word **tenants** mean in the text?

## ANALYZE the TEXT

8. What character traits do the neighbors most clearly show?
9. Name 2 important ideas that the author shows in this story.

# **“Raymond’s Run”**

**Name:** \_\_\_\_\_

## **COMPREHENSION**

1. Why is the narrator’s nickname “Squeaky”?
2. How does Squeaky feel about Raymond?
3. What does Squeaky learn about Gretchen, the new girl, at the end of the story?
4. Why does Squeaky get upset when Mary Louise talks to Raymond?

## **SELECTION VOCABULARY**

5. What does the word **imagination** mean in the text?
6. What does the word **liable** mean in the text?
7. What does the word **obviously** mean in the text?

## **ANALYZE the TEXT**

8. What does this sentence tell about what Squeaky thinks?

*“You’d think she’d be glad her daughter ain’t out there prancing around the May Pole getting the new clothes all dirty and sweaty and trying to act like a fairy or a flower.”*

9. Why is Squeaky unsure about who won the 50 yd dash?

# “Eleven”

Name: \_\_\_\_\_

## COMPREHENSION

1. When does the story take place?
2. What does Mrs. Price do when Rachel insists that the sweater is not hers?
3. Why does Rachel wish that she were 102 years old?

## SELECTION VOCABULARY

4. What does the word **raggedy** mean in the text?
5. What does the word **period** mean in the text?
6. What does the word **tippy-tip** mean in the text?

## ANALYZE the TEXT

7. How does Rachel feel as she puts her arms into the red sweater?
8. Why does Rachel say “it’s too late” in this sentence?

*“There’ll be candles and presents and everybody will sing happy birthday, happy birthday to you, Rachel, only it’s too late.”*

9. What is the theme of “Eleven”?