

Lewis & Clark ALIVE!

Name: _____

Main Idea & Supporting Details

Choose a main article from page 2, 3, 4, 6, 7 or 8. What is the *main idea* of your article? Who/What is it about? What is important about him/her/it?

ARTICLE	
MAIN IDEA	
SUPPORTING DETAILS	1)
	2)
	3)
	4)

Summarize

Summarize in a paragraph the information given above from your article.

Fact & Opinion

What *facts* do the "Letters" on page 4 and the "Viewpoints" on page 5 provide? What *opinions* are shared in these sections? Fill in the table for each section.

"LETTERS"

Fact 1:	Opinion 1:
Fact 2:	Opinion 2:

"VIEWPOINTS"

Fact 1:	Opinion 1:
Fact 2:	Opinion 2:

Word Fill-In

- Emperor of France, _____ Bonaparte _____
- Part of wappatoo and bitterroot often eaten by Indians _____
- Former Vice President; Jefferson wants him arrested for treason _____
- Sara _____, who started a school to teach girls _____
- Shoshoni Indian woman who traveled with Lewis and Clark _____
- Captain Lewis's first name _____
- People badly treated by United States and defended by Red Jacket, American _____
- Kind of central government that Jefferson says he does not like _____
- Press _____, groups of British seamen who impress sailors _____
- Zebulon _____, who is exploring the Red River _____
- Kind of school system Jefferson wants to set up for all children _____
- Flat Midwestern land covered with grass; seen by Lewis and Clark _____
- Mountains crossed by Lewis and Clark _____
- Someone who leads camp meetings; Lorenzo Dow is one _____
- Mercy Otis _____, writer of a book on the American Revolution _____
- A hairy elephant _____
- Writer of an American dictionary _____

What doubled the size of our country?

Name _____

Unit 1 Independent Reading Log

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Reading Time	Title and Author	What is it about?	How would you rate it?	Explain your rating.
Monday From _____ to _____			Great 5 4 3 2 1 Awful	
Tuesday From _____ to _____			Great 5 4 3 2 1 Awful	
Wednesday From _____ to _____			Great 5 4 3 2 1 Awful	
Thursday From _____ to _____			Great 5 4 3 2 1 Awful	
Friday From _____ to _____			Great 5 4 3 2 1 Awful	

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYS 435

STATISTICAL MECHANICS

LECTURE 1

REVIEW

1.1

1.2

1.3

1.4

1.5

1.6

1.7

1.8

1.9

1.10

1.11

1.12

1.13

1.14