

A Day in the Life of LEWIS & CLARK

	5 each	3	1
Map <hr/>	<p>Shows exact route that Lewis & Clark followed to the Pacific Ocean</p> <p>Highlights 10 key elements (rivers, forts, Native American tribes, mountains) along the way</p> <p>Constructed creatively & neatly</p> <p>Includes symbols and a key</p> <p>Can be flat or 3-D</p>	<p>Approximate route</p> <p>6-9 key elements</p> <p>Boring or sloppy</p> <p>No symbols/key</p>	<p>Partially incorrect route</p> <p>2-5 key elements</p> <p>Boring and a mess (hard to read)</p> <p>No symbols or key</p>
Timeline <hr/>	<p>Includes 10 key events from Lewis and Clark's journey</p> <p>All events are titled and labeled with month/day/year</p> <p>All events are in chronological order between May 1804 and September 1806</p> <p>Displays artwork for each date depicting people, places, animals, or events Lewis & Clark encountered</p>	<p>6-9 key elements</p> <p>6-9 titled and labeled</p> <p>6-9 events in order</p> <p>6-9 drawings</p>	<p>2-5 key elements</p> <p>2-5 titled and labeled</p> <p>2-5 events in order</p> <p>2-5 drawings</p>
Journal <hr/>	<p>Includes 5 passages, each $\frac{1}{2}$ to 1 page in length and edited well</p> <p>Each passage includes students own words, comparable to what Lewis and Clark would have said and excerpts from the originals (quote)</p> <p>Each includes a sketch or drawing presenting plants, animals, Native Americans, and geographical features like rivers and mountains</p> <p>Bound neatly and looks authentic</p>	<p>3-4 passages 1-2 too short Not edited well</p> <p>3-4 had own words 3-4 had excerpts</p> <p>3-4 had a sketch Not neatly drawn</p> <p>Thrown together</p>	<p>1-2 passages 3-4 too short Not edited well</p> <p>1-2 had own words 1-2 had excerpts</p> <p>1-2 had a sketch Scribbled</p> <p>Not bound at all</p>

Model <hr/>	Portrays one scene from Lewis & Clark's expedition (Native Americans, boats on the river, trading goods, crossing mts. etc.) Includes 10 relevant details All are labeled on the model and described together in a paragraph Constructed creatively and neatly	Unclear or unimportant subject 6-9 relevant details 6-9 labeled 6-9 described well Boring or sloppy	Irrelevant subject 2-5 relevant details 2-5 labeled 2-5 described well Boring and messy
Group Skit	Group effort and participation Well planned and practiced Summarizes and explains projects Helps viewers better understand the projects	Most members participated and tried Somewhat planned and practiced Hits most details Helps us understand some	Few members participated and tried Thrown together Covers few details Confusing

Sites to Use:

1. pbs.org
 2. nationalgeographic.com
 3. smithsonianeducation.org/educators/index.html
- *search using "Lewis and Clark Expedition"*

Name: _____

Individual Grade: ____/20 = _____%

Group Skit Grade: ____/5 = ____/10