

Lincoln Shot

Name: _____

Main Idea & Supporting Details

Choose a main article from page 2, 3, 4, 6, 7 or 8. What is the *main idea* of your article? Who/What is it about? What is important about him/her/it?

ARTICLE	
MAIN IDEA	
SUPPORTING DETAILS	1)
	2)
	3)
	4)

Summarize

Summarize in a paragraph the information given above from your article.

Fact & Opinion

What *facts* do the "Letters" on page 4 and the "Viewpoints" on page 5 provide? What *opinions* are shared in these sections? Fill in the table for each section.

"LETTERS"

Fact 1:	Opinion 1:
Fact 2:	Opinion 2:

"VIEWPOINTS"

Fact 1:	Opinion 1:
Fact 2:	Opinion 2:

Word Fill-In

- City where Lincoln will be buried _____
- _____ Bureau, set up to help ex-slaves in the South _____
- Ford's _____; where Lincoln was shot _____
- Lincoln's alleged assassin _____
- Mathew _____, perhaps the best-known war photographer _____
- What Lincoln wanted to do for the U.S.: heal its _____
- Sport often played by Union soldiers _____
- Item that costs \$300 a barrel in the south _____
- Dr. Mary _____, who may get a Congressional Medal of Honor _____
- People who came here from another country; they worry that jobs will be kept from them now that war is over. _____
- Kind of ship, such as the Monitor, that changed sea war _____
- Secretary of State who was also attacked the night Lincoln was shot _____
- _____ boys - what boys under the age of 12 signed on as when they joined the army _____
- French scientist who is studying silkworm sickness _____
- What Lincoln said the government could not remain - "half _____ and half free" _____
- Vice President who becomes President after Lincoln died _____
- What black men were able to become in the Union Army after 1863 _____

Lincoln's famous speech:

Name _____

Unit 1 Independent Reading Log

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Reading Time	Title and Author	What is it about?	How would you rate it?	Explain your rating.
<p><i>Monday</i></p> <p>From _____ to _____</p>			<p>Great Awful</p> <p>5 4 3 2 1</p>	
<p><i>Tuesday</i></p> <p>From _____ to _____</p>			<p>Great Awful</p> <p>5 4 3 2 1</p>	
<p><i>Wednesday</i></p> <p>From _____ to _____</p>			<p>Great Awful</p> <p>5 4 3 2 1</p>	
<p><i>Thursday</i></p> <p>From _____ to _____</p>			<p>Great Awful</p> <p>5 4 3 2 1</p>	
<p><i>Friday</i></p> <p>From _____ to _____</p>			<p>Great Awful</p> <p>5 4 3 2 1</p>	

Unit 4: The American West

Topic	Key Concepts	Historical Context	Geographical Features	Significance
Frontier Thesis	Manifest Destiny	19th Century Expansion	Rockies, Sierra Nevada	Westward Expansion
Gold Rush	California Gold Rush	1848-1855	Sutter's Claim	Economic Boom
Homestead Act	1862	Encouraging Settlement	Public Lands	Westward Expansion
Cattle Industry	Open Range	19th Century	Great Plains	Economic Development
Wild West	Frontier Mythology	19th Century	Frontier Regions	Cultural Identity
Indian Wars	Resistance to Settlement	19th Century	Frontier Regions	Conflict and Conquest
Transcontinental Railroad	1869	Connecting East and West	Sierra Nevada	Economic Integration
Spanish Colonial	16th-18th Century	Early Exploration	Southwest	Historical Foundations
Mexican American War	1846-1848	Territorial Acquisition	Southwest	Expansion of the West
Territorial Period	19th Century	Pre-Statehood	Various Regions	Administrative Structure
Statehood	19th-20th Century	Integration into Union	Various Regions	Political Development

