

Name _____

Compound Words

Spelling Words				
field trip	someone	snowflakes	polka dot	roller coaster
solar system	thunderstorm	leftovers	cell phone	whitewash
lightning rod	myself	life jacket	bulldozer	masterpiece
area code	cliffhanger	wheelchair	hour hand	rain forest

Missing Words Write the list word that best completes each statement.

1. My grandfather has to use a ___ to get around. 1. _____
2. The ___ on a watch is the shorter hand. 2. _____
3. To make a long distance phone call, you need to know the ___. 3. _____
4. Always wear a ___ when you're riding in a boat. 4. _____
5. They will need a ___ to clear the wreckage left by the tornado. 5. _____
6. I could ride that ___ over and over again. 6. _____
7. It's polite to turn off your ___ when you're at a movie or a play. 7. _____
8. The ___ attracts lightning and prevents it from doing damage. 8. _____
9. They used ___ on the walls to lighten them up. 9. _____
10. The ___ from the party were put in the refrigerator. 10. _____
11. The suspenseful movie was a real ___. 11. _____
12. We went to the art museum to see the famous ___. 12. _____

Word Groups Write a list word that fits into each group.

13. desert, jungle, ___ 13. _____
14. me, I, ___ 14. _____
15. excursion, journey, ___ 15. _____
16. something, sometime, ___ 16. _____
17. blizzard, drizzle, ___ 17. _____
18. hail, raindrops, ___ 18. _____
19. universe, galaxy, ___ 19. _____
20. stripe, plaid, ___ 20. _____



Home Activity Your child wrote closed (one-word) and open (two-word) compound words. Ask your child to spell a list word and use it in a sentence.

Name _____

Compound Words

Proofread an Article Circle five misspelled words in the article. Write them correctly. Then circle the verb that is used incorrectly. Write the sentence correctly.

Field Trip

Last winter our class take a fieldtrip to a museum. Snow flakes fell gently around us as we watched a worker apply a coat of white wash to a fence nearby. Suddenly the weather changed and a thunder storm began. We moved inside to the theater. I pushed my friend up the wheel chair ramp. Once inside we saw a show about the solar system that made the planets look like different-sized pinholes and the sun one giant polka dot on the ceiling of the dark room. All in all, it was an interesting day.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Spelling Words

- field trip
- someone
- snowflakes
- polka dot
- roller coaster
- solar system
- thunderstorm
- leftovers
- cell phone
- whitewash
- lightning rod
- myself
- life jacket
- bulldozer
- masterpiece
- area code
- cliffhanger
- wheelchair
- hour hand
- rain forest

Proofread Words Circle the word that is spelled correctly. Write it on the line.

- 7. rain forest rainforest 7. _____
- 8. my self myself 8. _____
- 9. hour hand hourhand 9. _____
- 10. someone some one 10. _____
- 11. left overs leftovers 11. _____
- 12. life jacket lifejacket 12. _____
- 13. bull dozer bulldozer 13. _____
- 14. masterpiece master piece 14. _____

Frequently Misspelled Words

- a lot
- basketball



Home Activity Your child identified misspelled compound words. Have your child spell all the open (two-word) compound words, saying the word *space* to indicate where the first word ends and the second begins.

Name _____

Compound Words

Spelling Words

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Word Meanings Write the list word that fits each definition.

- | | |
|--|-----------|
| 1. event in a story or movie that prolongs suspense | 1. _____ |
| 2. a portable telephone | 2. _____ |
| 3. the short hand of a clock | 3. _____ |
| 4. a tractor that pushes rocks and earth | 4. _____ |
| 5. rain with thunder and lightning | 5. _____ |
| 6. lighten walls or wood | 6. _____ |
| 7. the sun, planets, and things that revolve around them | 7. _____ |
| 8. somebody | 8. _____ |
| 9. round spot repeated to form a pattern | 9. _____ |
| 10. a dense forest that gets a lot of rain | 10. _____ |

Drawing Conclusions Write the list word that answers each question.

- | | |
|---|-----------|
| 11. What do you wear in the water for safety? | 11. _____ |
| 12. How can you refer to yourself? | 12. _____ |
| 13. What is the uneaten food after a meal? | 13. _____ |
| 14. What are the first three numbers of a phone number? | 14. _____ |
| 15. What fall from the sky in the winter? | 15. _____ |
| 16. What can you use if you can't walk? | 16. _____ |
| 17. What is a kind of ride at an amusement park? | 17. _____ |
| 18. What can you use to prevent damage from lightning? | 18. _____ |
| 19. What is a person's greatest piece of work? | 19. _____ |
| 20. What is an outing with your class away from school? | 20. _____ |



Home Activity Your child has learned to spell compound words. Read each list word to your child. Have your child tell if the compound word is one word or two words.