

Name: _____

WEEK AT A GLANCE, UNIT 1 WEEK 3

STORY: PEDRO'S JOURNAL

ESSENTIAL QUESTION:

WHAT CAN PEOPLE
LEARN FROM VISITING
UNKNOWN LANDS?

GENRE:

HISTORICAL FICTION

COMPREHENSION:

POINT OF VIEW
TEXT EVIDENCE

WRITING:

NARRATIVE WRITING

LANGUAGE:

CLAUSES
VOWEL TEAMS

SPELLING WORDS:

1. approach	11. royalty
2. zeal	12. concealment
3. zealous	13. cowardice
4. committee	14. leukemia
5. treachery	15. treasury
6. typhoon	16. flounder
7. marshmallow	17. allowance
8. bayonet	18. proclaim
9. realm	19. nautical
10. embroider	20. gauntlet

STORY VOCABULARY:

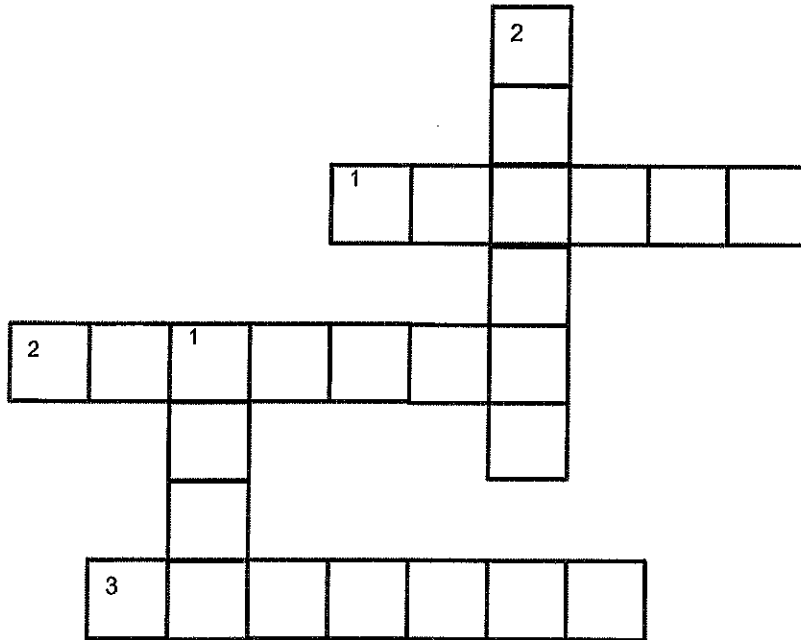
- TIDE (N) - THE RISE AND FALL OF THE OCEAN
- COURSE (N) - THE DIRECTION OF TRAVEL
- LEAGUES (N) - UNITS OF DISTANCE
- FATHOMS (N) - UNITS OF LENGTH THAT MEASURE WATER DEPTH
- JAUNTS (N) - SHORT, ENJOYABLE JOURNEYS

Name: _____ Date: _____

My View Literacy Grade: 5

1.3 Pedro's Journal

Directions- complete the crossword puzzle with the correct vocabulary word.



tide

course

leagues

fathoms

jaunts

Down-

1. the rise and fall of the ocean
2. the direction of travel

Across-

1. short, enjoyable journeys
2. units of length that measure water depth
3. units of distance

Name: _____ Date: _____

My View Literacy Grade: 5

1.3 Pedro's Journal

Directions- Use your reading book to fill in the blank with the correct vocabulary word.

1. There we waited for _____ and wind and then made way for the Canary Islands. Pg. 91
2. We are to be the first ships ever to run a _____ west to the Indies, Marco Polo's land where palaces are built of gold, where mandarins wear silk brocade and pearls are the size of ripened grapes. Pg. 91
3. We have doubled all previous records of days and _____ at sea, and we've gone way past the point where he originally said we would find land. Pg. 94
4. The Santa María led the way into the sheltered bay of the island and got a mark of only five _____' depth. Pg. 98
5. There are no longer endless empty _____ into the western sky. Pg. 104

Directions- Unscramble the vocabulary words.

6. ualeegs _____
7. juntsa _____
8. ited _____
9. afthosm _____
10. ocures _____

*Draw a picture to illustrate one of the vocabulary words on the back of this page

Compound and Complex Sentences

A **simple sentence** expresses a complete thought. It has a subject and a predicate.

Satchel Paige was a great athlete.

A **compound sentence** contains two simple sentences joined by a comma and a conjunction such as *and*, *but*, or *or*.

Fans waited many hours to see him, but Satch never let them down.

A **complex sentence** contains an independent clause, which can stand alone, and a dependent clause, which cannot stand alone. The clauses are joined with a word such as *if*, *when*, *because*, *until*, *before*, *after*, or *since*. In the following sentence, the independent clause is underlined once; the dependent clause is underlined twice.

When the second baseman caught the ball, the Tigers made a double play.

- To make good compound sentences, join simple sentences that are related with a conjunction.
- Replace the end punctuation of the first sentence with a comma. Replace the capital letter at the beginning of the second sentence with a lowercase letter, unless the word is a proper noun or *I*.
- In a complex sentence, if the dependent clause comes first, set it off with a comma.

Directions Write *simple* if the sentence is a simple sentence. Write *compound* if it is a compound sentence. Write *complex* if it is a complex sentence.

1. Many Americans love the game of baseball. _____
2. When spring rolls around, they wait for the first games. _____
3. The bleachers of ballparks fill, and fans cheer their favorite teams. _____
4. If the weather is cold and rainy, they don't mind. _____
5. These fans live for the crack of the bat. _____
6. Since the baseball season is long, they will return to the bleachers many times. _____
7. A professional team plays more than a hundred games. _____
8. Uncle Randy is a Cardinals fan, but Aunt Jan likes the Cubs. _____
9. Some families are divided because they root for different teams. _____
10. The World Series is the grand prize of baseball. _____
11. The National League champion faces the American League champion. _____
12. They play a series of games until a winner is declared. _____
13. There can be as many as seven games, or there can be as few as four. _____
14. When one team wins four games, it wins the World Series. _____
15. The fans of that team celebrate for days. _____

Identifying Point of View—Part 1

Name: _____

Directions: Read the following passages and determine the point of view, then explain how you were able to identify the point of view. If the passage is third person, explain which character's thoughts are revealed.

first-person	second person	third person limited	third person omniscient
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1. Sideways Stories from Wayside School by Louis Sachar

"...Leslie sat in front of Paul. She had two long, brown pigtails that reached all the way down to her waist. Paul saw those pigtails, and a terrible urge came over him. He wanted to pull a pigtail. He wanted to wrap his fist around it, feel the hair between his fingers, and just yank. He thought it would be fun to tie the pigtails together, or better yet, tie them to her chair. But most of all, he just wanted to pull one..."

Point of View: _____

If it is third person, which character's thoughts are revealed? _____

2. Invitation to the Game by Monica Hughes

"...And we scrounged. Next to *survival*, *scrounge* was probably the most important word in our new vocabulary. We found a store that was throwing out water-damaged mattresses. Getting them home was a problem, since we had to make two trips, leaving Brad and Katie, armed with sticks to guard over the remained. I truly expected them to be challenged by some gang boss, but they said that the only person who came by was a scrawny little rat of a girl living alone. We let her have one of the mattresses..."

Point of View: _____

If it is third person, which character's thoughts are revealed? _____

3. Tuck Everlasting by Natalie Babbitt

At dawn, Mae Tuck set out on her horse for the wood at the edge of the village of Treegap. She was going there, as she did once every ten years, to meet her two sons, Miles and Jesse, and she was feeling at ease. At noontime, Winnie Foster, whose family owned the Treegap wood, lost her patience at last and decided to think about running away.

Point of View: _____

If it is third person, which character's thoughts are revealed? _____

4. Curious George and the Pizza by Margret Rey

At the pizza place, Tony the baker was getting the pizzas ready for baking. He flattened out a ball of dough into a large pancake and tossed it in the air. He spread tomato sauce on it, sprinkled it with cheese, and shoved it in the oven. He was feeling behind when the telephone rang. "A fellow from the factory wants a large pizza delivered in a hurry," Tony's wife called. "OK, I'll get my coat," sighed Tony.

Point of View: _____

If it is third person, which character's thoughts are revealed? _____

5. The Skull of Truth: A Magic Shop Book by Bruce Coville, Gary A. Lippincott

"...To his astonishment, Charlie found himself standing next to his bicycle, back where he had entered the swamp. That was bizarre and upsetting—but not as bad as the realization that he was still holding the skull. He thought he had dropped it before he raced out the door. He certainly hadn't intended to steal the thing. He didn't even really want it!.."

Point of View: _____

If it is third person, which character's thoughts are revealed? _____

Name _____

Word Study

Vowel Teams

Vowel teams are two or three letters that together spell one vowel sound. The letters can include vowels *and* consonants. For example, the vowel team in the word *bright* includes both vowels and consonants (*igh*).

- **Digraph** A single sound represented by two letters. For example, the *ea* in *steam* spells a single long e sound.
- **Diphthong** Two vowel sounds blended into one syllable. For example, the *ou* in *cloud* blends to spell a new sound.
- Some vowel teams can be pronounced several different ways. For example, *ea* has four possible pronunciations: long e (*steam*), short e (*bread*), long a (*great*), and schwa (*ocean*).

My TURN Read the word aloud. Underline the vowel team.

1. appointment
2. audience
3. tissue
4. compound
5. threatening

My TURN Read the following paragraph:

I have an appointment at the youth center tomorrow. I will talk to them about a new activity for our after-school program. I would like to know if we could go to the ocean and draw the clouds we see. Sometimes clouds can look like steam! I think we could have a great time at the ocean.

Vowel Teams Quiz

Name: _____

- Which word has a vowel team that makes the /ow/ sound?
a. follow b. tomorrow c. shouted d. boasting
- Which word has a vowel team that makes the long e sound?
a. breakfast b. pleasure c. feature d. sweating
- Which word has a vowel team that makes the /oy/ sound?
a. soiled b. marvelous c. yolk d. sooner
- Which of the following pairs of words has vowel teams that are pronounced the same?
a. feathers/feature b. tomorrow/powder c. payment/raising d. greater/breakfast
- Which of the following pairs of words has vowel teams that are pronounced the same?
a. awesome/August b. leaked/greatest c. around/follow d. feather/cheapest
- Which word in the sentence below has a vowel team pronounced as long a?
It was my pleasure to have breakfast with the greatest friend I have ever had.
a. pleasure b. breakfast c. greatest d. friend
- Which word in the sentence below has a vowel team pronounced as /aw/ sound?
The applause we heard was followed by shouting from the crowd.
a. applause b. followed c. shouting d. crowd
- Which word in the sentence below has a vowel team pronounced as long e?
We saw the greatest film that was featured during yesterday's break.
a. greatest b. feature c. yesterday's d. break
- Her clothes were so _____ that she had to go home and change.
a. soyled b. sowlyed c. soiled d. sawled
- Fred was _____ by the large number of fish in the water.
a. astounded b. astounded c. astawnede d. astaunded

Name _____

Spelling

Spell Words with Vowel Teams

Vowel teams are two or three letters that together make one sound.

- The same sound can be spelled using different vowel teams. (*meef, meal*)
- The same spelling can have different sounds. (*grown, brown*)
- Diphthongs and some digraphs are types of vowel teams.

MY TURN Underline the vowel teams.

SPELLING WORDS

zealous
bayonet
royalty
committee
leukemia

cowardice
realm
embroider
nautical
gauntlet

treasury
zeal
typhoon
marshmallow
flounder

allowance
concealment
treachery
approach
proclaim

MY TURN Sort the words according to vowel team. Spell each word correctly.

ai: proclaim _____ oa: _____

au: _____ oi: _____

ay: _____ oo: _____

ea: _____ ou: _____

ee: _____ ow: _____

eu: _____ oy: _____

Name _____

Language and Conventions

Compound and Complex Sentences

A **simple sentence** has a single independent clause and subject-verb agreement. If the subject is singular, the verb must also be singular. If the subject is plural, the verb must also be plural.

Example: My mom **drives** me to school.

A **compound sentence** has two independent clauses joined by a conjunction such as *and*, *but*, or *or*. The sentence should have subject-verb agreement.

Example: My mom **drives** me to school, and she **walks** to work.

A **complex sentence** has an independent clause and a dependent clause. If the dependent clause comes first, use a comma after it. The sentence should have subject-verb agreement.

Example: *If I miss the bus,* my mom **drives** me to school.

My TURN Identify whether the sentence is simple, compound, or complex.

1. The weather forecast predicts heavy rain and violent winds all week long.

2. The thunder and lightning frightened the dog, so it hid underneath the table.

3. After the storm ended, Paul collected the fallen branches from the yard.

4. The rain flooded the yard, and the wind damaged the fence.

5. We have to play inside until the repairs are complete.

My TURN With a partner, write a pair of simple sentences. Then combine them into one compound sentence or one complex sentence. Use commas correctly.

Name: _____

Simple, Compound, & Complex Sentences

We can improve our writing by learning about different sentence structures.

A **SIMPLE SENTENCE** contains an independent clause, also called main clause, that stands alone.

A **COMPOUND SENTENCE** contains two independent clauses joined with a coordinating conjunction and a comma. A compound sentence may also be joined with a semi-colon.

A **COMPLEX SENTENCE** contains an independent clause plus one or more dependent clauses.

Read each sentence below. If it is a complex sentence, write **CX** in the blank. If it is a compound sentence, write **CD** in the blank. If it is a simple sentence, write **S** in the blank.

- _____ 1. Morgan and Riley plan to enter their robot in an engineering competition.
- _____ 2. If they place first, they might win five hundred dollars.
- _____ 3. The second place prize is three hundred dollars, and the third place prize is one hundred dollars.
- _____ 4. Their robot can follow a simple path through a maze.
- _____ 5. The robot can also sort objects, but it cannot count.
- _____ 6. Morgan and Riley cannot wait until it is time for the competition.
- _____ 7. They named their robot Rowdy and painted it gold.
- _____ 8. When the competition is over, Rowdy will be kept in Mr. Blake's science class.
- _____ 9. Mr. Blake is in charge of the engineering club.
- _____ 10. Morgan and Riley are already planning to build a drawbridge for next year's competition.

Unit 1 Independent Reading Log

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Reading Time	Title and Author	What is it about?	How would you rate it?	Explain your rating.
<p><i>Monday</i></p> <p>From _____ to _____</p>			<p>Great 5</p> <p>4 3</p> <p>2 1</p> <p>Awful</p>	
<p><i>Tuesday</i></p> <p>From _____ to _____</p>			<p>Great 5</p> <p>4 3</p> <p>2 1</p> <p>Awful</p>	
<p><i>Wednesday</i></p> <p>From _____ to _____</p>			<p>Great 5</p> <p>4 3</p> <p>2 1</p> <p>Awful</p>	
<p><i>Thursday</i></p> <p>From _____ to _____</p>			<p>Great 5</p> <p>4 3</p> <p>2 1</p> <p>Awful</p>	
<p><i>Friday</i></p> <p>From _____ to _____</p>			<p>Great 5</p> <p>4 3</p> <p>2 1</p> <p>Awful</p>	

Name _____

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Monday From _____ to _____			Great 5 4 3 2 1 Awful	
Tuesday From _____ to _____			Great 5 4 3 2 1 Awful	
Wednesday From _____ to _____			Great 5 4 3 2 1 Awful	
Thursday From _____ to _____			Great 5 4 3 2 1 Awful	
Friday From _____ to _____			Great 5 4 3 2 1 Awful	