"I Was a Skinny Tomboy Kid"

Name: _____

COMPREHENSION

- 1. What is the author's purpose?
- 2. How did she like to move around outside?
- 3. What conclusions can you draw about her as a child? List three.
- 4. Describe her social relationships with others.

VOCABULARY

- 5. Define *clenched*.
- 6. Define stubborn.
- 7. Define tenseness.

ANALYZE the TEXT

- 8. What does she realize about her mother?
- 9. What did her own myths do for her?
- 10. What does she mean when she said she enjoyed almost not making it?
- 11. How does she feel when she wakes up in the night?

CRAFT and STRUCTURE

12. What are some possible themes?

13. Which theme does the following support?

transforming reality/and creating a/legendary/self

14. Which theme does the following support?

...but then I didn't realize/the kind of guts/it often took/for her to just keep/standing/where she was.

WORD STUDY

15. Write three words that are <u>adjectives turned into nouns</u> by adding *–ness*.

16. Define *ampleness*.

LANGUAGE

17. List two figures of speech. Are they mean to be taken literally?

18. Write a <u>simile</u>.

19. Write a <u>metaphor</u>.

20. Write a sentence that includes <u>personification</u>.

COMPARE TEXTS

21. What is a theme you find in both "Bad Boy" and "I Was a Skinny Tomboy Kid"?

22. How was the main character from "Bad Boy" different from this main character?