

“Teens and Technology Share a Future”

Name: _____

COMPREHENSION

1. What form of technology does the author like most?
2. What does the author like about technology?
3. How may today's teenagers become the greatest generation?
4. Why does the author want kids to filter out useless information?
5. What is one effect of having access to so much information?

VOCABULARY

6. Define *microchips*.
7. Define *pixels*.
8. Define *trigonometry*.

ANALYZE the TEXT

9. Why does the author compare an Internet search to Indian Jones?
10. Summarize the author's opinion about technology.
11. What is the main idea of the selection?

CRAFT and STRUCTURE

12. List the characteristics of argument writing.
13. What does this author claim about technology?
14. What is the author's perspective on technology?

WORD STUDY

15. Define the Greek suffix *-metry*.
16. Define *thermometry*.

LANGUAGE

17. Circle the appositive.

My younger sister, Anna, is learning ballet.

18. Underline the appositive phrase.

When we're craving Chinese, we go to China Buffet, our favorite restaurant in Omaha.

19. Circle the appositive phrase.

Mrs. Reed's favorite authors – Elin Hilderbrand, Nicholas Sparks, and F. Scott Fitzgerald – all write about living on the East Coast.

20. In the previous example, what punctuation is used to offset the appositive phrase from the rest of the sentence?