World History

Topic 1

Origins of Civilization

Prehistory-4,000 BCE

I. The Distant Past

- A. Studying Early Humans
 - 1. **anthropology** the study of how human beings behave, how they act together, where they came from, and what makes one group different from another
 - 2. **archaeologists** study human life in the past by examining the things people left behind
 - 3. study **prehistory** time before written records
 - 4. study **fossils** hardened remains or imprints of living things that existed long ago (plants, feathers, bones, and footprints)
 - 5. **geologists** study physical materials of Earth such as soil and rocks
 - 6. study **artifacts** anything made by humans (tools, pottery, and weapons), to learn about ways of life
- B. Where Did Human Ancestors Live?
 - 1. oldest found in Africa
 - 2. **evidence** proof, found that these "handy men" used tools
 - 3. 1.75 million years old
 - 4. Lucy -3.5 feet tall and 3.2 million years old
 - 5. Ardi taller and heavier and 4.2 million years old
 - 6. theorized that humans evolved from apes 5 to 7 million years ago
 - 7. **conclude** decide, that humankind began in East Africa 4.5 million years ago
 - 8. then found a skull in central Africa that is 7 million years old
- C. How Did Hunter-Gatherers Live?
 - 1. **hunter-gatherers** lived by hunting small animals and gathering plants
 - 2. developed societies and technology to survive
 - 3. Paleolithic Era Old Stone Age when they used stone tools
 - 4. fire to see at night, cook food, protect themselves, and stay warm
 - 5. **culture** way of life of a group of people (family structure, beliefs, language, religion, food, homes, clothes, pastimes, rituals, art, etc.)
 - 6. lived in small bands (10-12 adults with children) and were nomads to find food

II. Humans Spread Out

- A. What Were Later Stone Age Peoples Like?
 - 1. Neanderthals found in Germany and Denisovans found in Asia
 - 2. first to bury their dead
 - 3. made tools, used fire, and hunted animals
 - 4. homo sapiens were similar but were taller, lighter, and less muscular
 - 5. developed a **complex** language having many related parts, not simple
 - 6. helped them survive
- B. What Do We Know About Early Human Migration?
 - 1. have walked the Earth for 200,000 years
 - 2. started in Africa; the "out of Africa" theory
 - 3. **migration** movement from homeland to another region
 - 4. African communities have the most genetic variations in the world
 - 5. then migrated to Europe, Asia, Australia, and the Americas
- C. How Did Humans Adapt to Varied Environments?
 - 1. settled in different **environments** surroundings
 - 2. had to **adapt** change way of life, to suit their new environment (new food and shelter)
 - 3. also adapted to survive the Ice Age
 - a. water was locked up in glaciers
 - b. land was exposed and migrating animals crossed new land bridges and the humans followed
 - c. built warmer shelters out of mammoth bones and hide
 - d. formed communities of 25-50 to survive, creating a **network** a closely interconnected group of people or things
 - e. began to trade and exchange knowledge

III. Developing Complex Cultures

- A. When Did People Start to Create Art?
 - 1. large-brained "wise people" were always on the move
 - 2. **populate** become inhabitants of, the whole world
 - 3. early art Lascaux cave paints in France, 16,000 years old
 - 4. statues representing animals and pregnant women
 - 5. art showed **potential** possibility to grow and change in the future
- B. What Do We Know About Stone Age Religion?
 - 1. early practices involved death and burial
 - 2. two Ice Age children buried in Russia covered in beads
 - 3. believed in **animism** a belief that the world was filled with spirits
- C. When Did People Start to Farm?
 - 1. began farming around 10,000 years ago when it warmed up
 - 2. Neolithic Era New Stone Age when they began to farm
 - 3. some animals couldn't adapt and died out
 - 4. people found different animals to hunt and began to fish
 - 5. cleared trees and planted wild seeds
 - 6. began to **domesticate** control growth of plants and animals for human use
 - 7. agricultural **revolution** complete change in thinking, working, or living
 - a. wolves became dogs
 - b. crops (wheat, rice, and corn) became **reliable** dependable, steady, not risky
 - c. animals provided meat, eggs, milk, honey, work, and fibers for cloth
 - d. became pastoral **nomads** people who move from place to place with their herds
 - e. domesticated crops were more abundant, larger, and tasted better
 - f. domesticated animals were smaller and easier to manage
 - g. new tools for farmers axe, sickle, grinding stones, and mills
 - h. began to use metals for tools (Stone Age to Bronze Age to Iron Age)

IV. New Ways of Life

- A. Where Did Farming Begin and How Did It Spread?
 - 1. hunter-gatherers had few possession and life was short and dangerous
 - 2. then began to stay in one place
 - 3. began farming 10,000 years ago in Asia and spread to Africa and Europe
 - a. Asia wheat, barley, rice, and millet
 - b. America potatoes, beans, and squash
 - c. Africa sorghum and yams
 - 7. dangers of farming and herding
 - a. took time and energy and wasn't certain
 - b. attacked by nomads
 - 8. **benefit** gain, favorable result
 - a. produced more food and took up less land
 - b. built permanent homes and villages
 - c. provided new sources of material for clothing
- B. How Did Farming Change Human Culture?
 - 1. built different homes
 - 2. Catalhoyuk
 - a. oldest farming settlement (8,000 years ago)
 - b. Turkey
 - c. had no streets, lots of artwork, and kitchens
 - d. grew grains and raised sheep and goats
 - 3. clothes
 - a. hunter-gatherers wore hides and fur
 - b. farmers used cotton, flax, wool, and silk (much lighter)
 - 4. **surplus** more than needed, so villages grew
 - 5. **specialization** spend most of their time working at a single job or craft
 - a. toolmakers, potters, weavers, metalworkers
 - b. traded with others
 - 6. accumulate collect or attain a large amount of food and possessions
 - 7. was the beginning of inequality
- C. How Did the First Cities Begin?
 - 1. farming villages in the Middle East
 - 2. Uruk
 - a. 6,000-7,000 years ago
 - b. much larger than others
 - c. houses, gardens, and temples
 - d. temple priests ruled and later kings (instead of a village council)
 - e. **economy** system that a community uses to produce and distribute goods and services
 - f. wealthy and attracted many people
 - g. surrounded by a wall

V. The Rise of Civilizations

- A. How Did Cities Lead to Civilizations?
 - 1. settlements to villages to cities to early civilizations
 - 2. **civilization** complex society that has cities, government, and specialized workers
 - 3. **resource** supply of something that can be used as needed
 - a. fertile soil, fresh water, and seeds
 - b. labor, tools, and planning
 - 4. early civilizations (many in fertile river valleys)
 - a. Sumer in Asia
 - b. the Nile River in Africa
 - c. the Tigris River and Euphrates River in Mesopotamia
 - d. the Indus River in South Asia
 - e. the Huang River in China
 - f. the Greeks in Europe and the Mediterranean Sea
 - 5. built irrigation systems, cut down trees, and cleared land to build
- B. What Are the Features of Civilization?
 - 1. cities centers of religion, government, and culture
 - 2. government
 - a. manage to direct, have control over
 - b. control resources
 - c. form and train an army
 - d. became kings and queens
 - 3. **religion** shared spiritual beliefs
 - a. often linked to government
 - b. believed in gods and goddesses
 - c. offered sacrificed and led prayers
 - d. beliefs about life after death
 - e. rules about how to treat one another and live morally
 - 4. job **specialization** act of concentrating on a limited number of goods or activities
 - 5. social classes groups of people that occupy different ranks or levels in society
 - a. priests and rulers at the top
 - b. farmers, merchants, and skilled workers
 - c. slaves prisoners of war or debtors
 - 6. public workers roads, water systems, walls, and granaries
 - 7. arts and architecture
 - a. temples, tombs, and palaces
 - b. statues and paintings
 - c. jewelry and perfume boxes
 - d. music and literature
 - 8. system of writing leads us from prehistory to recorded history