

Name _____

Suffixes *-ate, -ive, -ship*

Spelling Words

activate	negative	friendship	objective	representative
attractive	creative	membership	partnership	compassionate
fortunate	considerate	secretive	scholarship	restrictive
affectionate	cooperative	originate	township	relationship

Words in Context Write a list word to finish each statement below.

1. I have a good ____ with my neighbor. 1. _____
2. I consider myself ____ to have such a good job. 2. _____
3. Our village is in the western part of our _____. 3. _____
4. The emergency room nurse was helpful and _____. 4. _____
5. Many disagreements ____ from misunderstandings. 5. _____
6. He was very ____ about the gifts he had bought. 6. _____
7. Maintaining a community garden is a ____ effort. 7. _____
8. My brother received a ____ to the best college in the state. 8. _____
9. My new puppy is so ____ that she won't stop licking my face. 9. _____
10. That artist's sculptures are very _____. 10. _____

Word Meanings Write a list word that fits each meaning.

11. to make active 11. _____
12. wishing to help those that suffer 12. _____
13. the opposite of positive 13. _____
14. the state of being a partner 14. _____
15. condition of being friends 15. _____
16. belonging to a group or organization 16. _____
17. a purpose or goal 17. _____
18. restricting; limiting 18. _____
19. a typical example of a group or class 19. _____
20. winning attention; pleasing 20. _____



Home Activity Your child wrote words with suffixes *-ate, -ive, and -ship*. Ask your child to pick five list words, spell them, and use them in sentences.

Name _____

Suffixes -ate, -ive, -ship

Proofread a Journal Entry Circle six spelling errors in the journal entry below. Write them correctly. Find a sentence in the journal with an incorrect pronoun. Write it correctly on the line.

Double Trouble

This is Cindy. Me live with my older sisters, Mindy and Lindy. They're identical twins. They think alike, have all the same little habits, and never say anything negative about each other. They are very seecretive and even have their own language.

They like the same subjects at school. They're attractive and amazingly creative. They're both fortenate to get good grades all the time. They both hope to earn a scholarship and go to the same collidge someday. There is only one way they are different. Mindy has a memburship to a tennis club, while Lindy belongs to a swim club.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Proofread Words Circle the word that is spelled correctly. Write it on the line.

- | | | |
|--------------------|----------------|-----------|
| 8. friendship | freindship | 8. _____ |
| 9. objektive | objective | 9. _____ |
| 10. representitive | representative | 10. _____ |
| 11. attractive | atractive | 11. _____ |
| 12. creative | creatue | 12. _____ |
| 13. conciderat | considerate | 13. _____ |
| 14. partnership | partnirship | 14. _____ |
| 15. compashonate | compassionate | 15. _____ |

Spelling Words

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township
relationship

Frequently Misspelled Words

until
college

Save

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Home Activity Your child identified misspelled words. Ask your child to select a list word and use it in a sentence.

Name _____

Suffixes -ate, -ive, -ship**Spelling Words**

activate	negative	friendship	objective	representative
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Complete the Words Fill in the blanks to complete the list words. Write the words.

- | | |
|----------------------------------------------------|-----------|
| 1. r ____ tr ____ t ____ ve _____ | 1. _____ |
| 2. ____ ____ ect ____ ____ ate _____ | 2. _____ |
| 3. ____ e ____ b ____ r ____ hi ____ _____ | 3. _____ |
| 4. s ____ ____ ol ____ ____ s ____ ____ _____ | 4. _____ |
| 5. ne ____ ____ t ____ v ____ _____ | 5. _____ |
| 6. ____ ____ lat ____ ____ sh ____ ____ _____ | 6. _____ |
| 7. co ____ ____ as ____ i ____ n ____ t ____ _____ | 7. _____ |
| 8. o ____ j ____ ____ ti ____ e _____ | 8. _____ |
| 9. ____ ____ r tn ____ ____ ____ hip _____ | 9. _____ |
| 10. ____ o w ____ s ____ ____ ____ _____ | 10. _____ |

Synonyms Write the list word that means the same or nearly the same.

- | | |
|-------------------|-----------|
| 11. companionship | 11. _____ |
| 12. start up | 12. _____ |
| 13. lucky | 13. _____ |
| 14. collaborative | 14. _____ |
| 15. typical | 15. _____ |
| 16. appealing | 16. _____ |
| 17. begin | 17. _____ |
| 18. private | 18. _____ |
| 19. imaginative | 19. _____ |
| 20. thoughtful | 20. _____ |



Home Activity Your child has learned to spell words with suffixes *-ate*, *-ive*, and *-ship*. Ask your child to say and spell all list words that end with *-ive*.